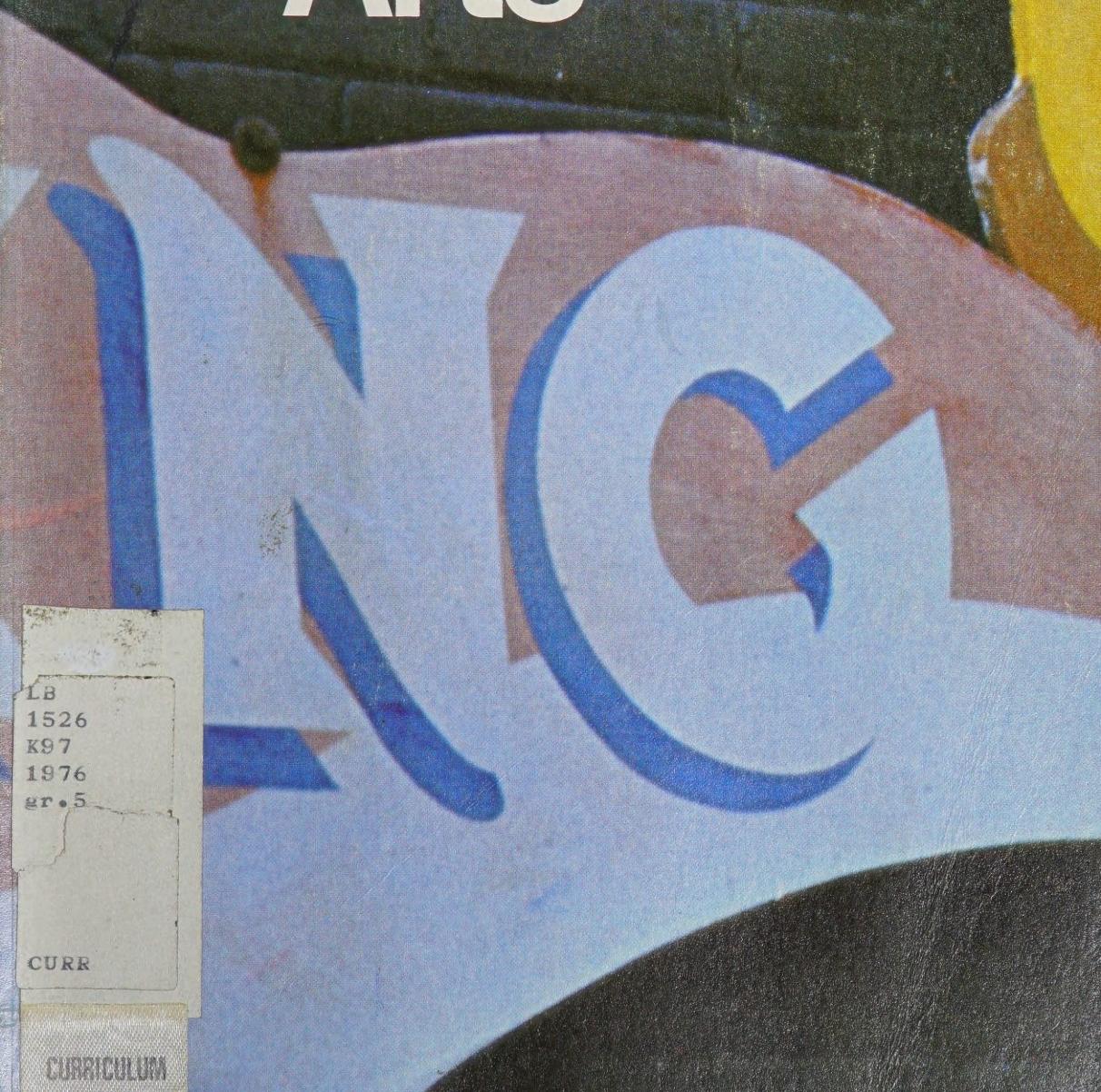


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# Spelling in Language Arts



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# **5 Spelling in Language Arts**

**Revised**



# **5** Spelling in Language Arts **Revised**

Alexander Kuska  
E.J.D. Webster  
The School Sisters  
of Notre Dame  
and  
Louis Quildon

**Nelson**

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# USING THIS BOOK

## A WORD WISE

If you know what a word means, you will be able to use that word in your writing. In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very **Word Wise!**



## B WORD WATCH

Listening to words and sounds, and watching words and letters, are important for good spelling. In this section, be a **Word Watcher** and learn about sounds and letters.

**Look for Word Watcher**  
who will show you patterns in sounds and letters.



**Look for Word Detective.**  
Use your eyes and ears to follow sound and letter clues to missing LIST WORDS.



**Look for Word Builder.**  
Make new words from the LIST WORDS and watch your spelling power grow.



## C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters and to solve games and puzzles. You, too, can be a **Word Wizard!**



## LIST WORDS

The words listed at the beginning of each Unit are your LIST WORDS. They are the words for special study in that Unit. The handwritten LIST WORDS are words you may have studied before. They are given again because many students have found that these words need extra study.

## REVIEW

Everyone needs to look back and practise special **problem** words. **Units 6, 12, 18, 24, 30** and **36** will help you to see how well you have learned your words and spelling skills. The **Check-Up** sections in these lessons will help you to practise your own **problem** words.



Learning and writing about interesting topics make spelling lots of fun. Look for the **Word Shops** and get ready to **shop around** with new words and new ideas.

## STORY WORDS

Choosing the correct word will help you in your writing. Use the special sections at the back of your book to help you find the words you need for writing.

**SPECIMEN  
DICTIONARY**

(Pages 100-102)

**LIST  
WORDS**

(Pages 109-112)

**WORDS FOR  
STORY WRITING**

(Pages 103-106)

## HANDWRITING MODELS

Aa Bb Cc Dd  
Ee Ff Gg Hh  
Ii Jj Kk Ll  
Mm Nn Oo Pp  
Qq Rr Ss Tt  
Uu Vv Ww Xx  
Yy Zz 1234567890

Aa Bb Cc Dd  
Ee Ff Gg Hh  
Ii Jj Kk Ll  
Mm Nn Oo Pp  
Qq Rr Ss Tt  
Uu Vv Ww Xx  
Yy Zz

# GETTING READY FOR SPELLING

## Word Detective

Use the words in the box to answer the questions below.

cherries	sailboat	wheel	broom
plant	screw	volcano	fly
thumb	desk	knives	clock
young	thought	planning	gnawed
crowd	city	change	bank

1. Find and write
  - (a) the words that have a short vowel sound
  - (b) the words that have a long vowel sound
  
2. Write the words that have
  - (a) two vowels spelling a **long -a** sound
  - (b) two vowels spelling a **long -o** sound
  - (c) two vowels spelling a **long -e** sound
  
3. Write the words that have
  - (a) the sound of **-ow** as in **cow**
  - (b) the sound of **-aw** as in **paw**
  - (c) the **long -oo** sound as in **too**
  
4. Write the words that have
  - (a) double consonants. Underline the double consonants.
  - (b) a consonant digraph. Underline the digraphs.
  - (c) a consonant blend. Underline the blends.
  
5. Write the words that have silent consonants.  
Underline the silent consonants.
  
6. Write the words that have a suffix.
  
7. Write the words in which
  - (a) **y** is a vowel
  - (b) **y** is a consonant
  
8. Write the word that is a compound.
  
9. Write the words that have
  - (a) a **soft -c**
  - (b) a **soft -g**

## Word Building

1. Write the root of each of these words:

wooden	dismiss	points
counted	living	lucky
shiny	unkind	proudest
replace	eighteen	nearly

2. Make new words by adding **ing** to

run	spend	give
lie	strike	buy
gallop	gnaw	hide
finish	shop	gather

3. Make new words by adding **ed** to

skip	belong	branch
tie	echo	enjoy
drop	bake	carry
drum	learn	jump

4. Change these words to the plural form:

sport	toy	lunch
shoe	goose	story
dress	wish	pack
fox	pony	shirt

5. Build new words by changing

(a) **c** in **cave** to **g, p, sh, gr**  
(b) **n** in **pan** to **d, st, ck, tch**  
(c) **a** in **pat** to **i, e, o, u, ou**

6. Add the prefix **un** to these words:

happy	real	do
able	till	willing

(b) Add the prefix **re** to these words:

mind	pay	write
------	-----	-------

7. Build compounds by matching a word from **Box A** with a word from **Box B**.

Box A

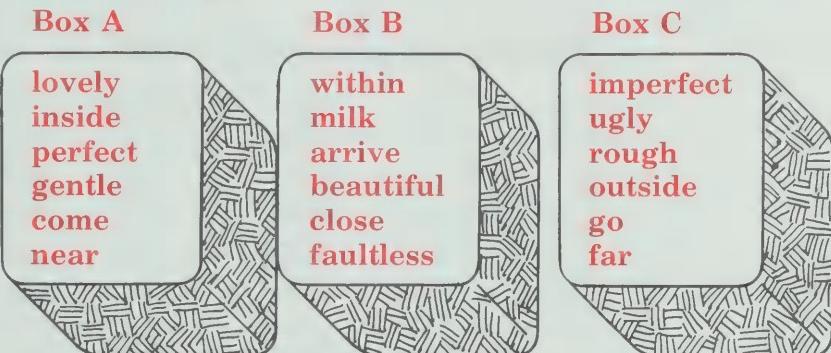
after  
twenty  
sun  
every  
some  
ever

Box B

five  
green  
noon  
how  
body  
shine

# Word Knowledge

- Choose the correct word to match the meanings below.  
write — right      flour — flower      pale — pail  
(a) food made from wheat      (d) without much colour  
(b) proper, correct      (e) a blossom  
(c) a container for water      (f) to put words on paper
- For each word in **Box A**, choose a synonym from **Box B** and an antonym from **Box C**. Write them together, like **lovely — beautiful, ugly**.



- Copy and complete this chart.

Present	Past
go	_____
hurry	landed
return	_____
_____	held
change	_____
step	_____
enjoy	_____

- Tell whether the underlined word in each sentence is used as a noun or as a verb.  
(a) Do you think it will rain tomorrow?  
(b) I am writing a letter to my cousin.  
(c) The plane landed at Gander.  
(d) Plane the board smooth.  
(e) Colourful words will help your writing.  
(f) The rain beat against the windowpane.
- What are the long forms for these contractions?  
**doesn't**      **won't**      **he'll**  
**I've**      **they're**      **she's**

6. Write two describing words with each of these nouns.

witch	bat	jeans
game	kitten	dinosaur

7. Rewrite these sentences, using the correct punctuation. Use capitals where they are needed.

  - (a) will you invite john to your party
  - (b) he's gone out said mother
  - (c) what an exciting game that was
  - (d) on monday anne went to niagara falls

# Dictionary Readiness

1. Write the words below in alphabetical order:

(a) wild	fact	hurry
middle	spruce	insect
chase	pole	middle
(b) hello	heap	help
danger	draw	perfect
uncle	upset	untie
cricket	damp	urgent
  2. Write these words in syllables. Mark the accents.

January	arithmetic	bottle
radio	followed	returning
dismiss	elephant	unfolded
  3. Write the words that have these dictionary respellings:

sum'ər	ē'ven	pich
nā'shən	eks pres'	kōt
  4. In what order are words arranged in a dictionary?
  5. Write the words for which these are the short forms.  
*n. v. adj.*



#### Step 4

**WRITE** the word  
**CHECK** your answer  
**WERE** you right?  
**IF NOT**, do steps 1,  
2, and 3 again.

#### Step 3

**LOOK** at the word  
**CHECK** your answer.  
**WERE** you right?  
**IF NOT**, study it  
again.

#### Step 2

**LOOK** at the word.  
**LOOK** away.  
**SPELL** the word.

#### Step 1

**LOOK** at the word.  
**SAY** it.  
**HEAR** the sound.  
**WATCH** the letters.

**FOLLOW THESE STEPS**  
to study problem words.

# 1

usual	begun	holiday	quilt
scene	freeze	winner	quiet
whistle	picnic	lovely	quarter
chose	blanket	lively	equal

Remember:

*early enjoy swimming*

## A



## WORD WISE

- 1 X A **thesaurus** lists **synonyms** (words of similar meaning) and **antonyms** (words of opposite meaning). Find the correct LIST WORD for each pair of synonyms and antonyms given below.

Synonym		Antonym			
(a)	common	rare	(e)	soon	late
(b)	silence	noise	(f)	even	uneven
(c)	active	slow	(g)	started	finished
(d)	beautiful	ugly	(h)	picked	rejected

2. (a) Read this sentence: The autumn scene was the most beautiful I had ever seen.  
What two words have the same sound? Write them and their meanings.  
(b) Write another word that sounds the same as **freeze**. Write a synonym for the new word.

## B



## WORD WATCH

A **Root Word** is the simplest form of a word. A **prefix** or **suffix** changes the meaning of the **Root Word**.

joy	enjoy	joyful
use	reuse	useless

1. (a) Write these words. Underline the root words.  
**blanketed**      **scenery**      **lovely**  
**swimming**      **winner**      **picnicking**  
(b) Write these words. Underline the suffixes and prefixes.  
**refreezing**      **unusually**      **inequality**



## Word Detective

2. (a) The LIST WORD **holiday** is really a compound word. One of the smaller words that make up the compound, has been changed. Think about the meaning of **holiday** and write the two small words that make up the compound.  
(Hint: A **holiday** was originally a religious feast day.)  
(b) Write two other compound words using **day**.

### 3. Rhyme Time

For each of these words write a LIST WORD that rhymes.

breeze

thistle

fun

wilt

nose

bean



### Word Builder

4. Write each word below in its plural form:

quarter

winner

holiday

scene

whistle

picnic

blanket

quilt

5. (a) Observe how **cloudy** changes when the suffixes **er** and **est** are added:

cloudy

cloudier

cloudiest

- (b) Add **er** and **est** to these words:

easy

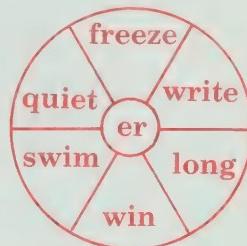
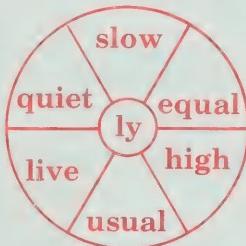
lively

lovely

early

heavy

6. Add the suffix in the centre to the root words on each wheel. Write the new words and underline the roots.



## C WORD WIZARD

### 1. Link-A-Compound

- (a) Read the compound words below. You will notice that the last word in one compound becomes the first word in a new compound.

holiday      daylight      lighthouse      housecoat

- (b) Try making compound links of your own. Choose words from the following list. Check your dictionary for the correct spelling of each word.

pocketbook

fingernail

blowout

goodnight

ashtray

crossroad

A **statement sentence** is a complete thought that begins with a capital letter and ends with a period.

2. Use each group of words below to write a statement sentence.

(a) are summer the most fun holidays

(b) sister to learned this my summer drive

(c) morning we every went fishing



# 2

less	apart	worth	finger
guessed	level	fifth	other
offer	promise	market	knock
welcome	trim	none	knelt
limb			steer

Remember:

*half someone busy*

## A

### WORD WISE

1. To complete the puzzle, use the meanings below to find LIST WORDS. A letter goes in each space. If your answers are right, the letters in the boxes reading down will spell a compound LIST WORD.

- (a) not as much
- (b) value
- (c) a greeting
- (d) part of a hand
- (e) to strike
- (f) went down on the knees
- (g) not any


2. Write one LIST WORD for each pair of clues:

- |                        |                   |
|------------------------|-------------------|
| (a) a young ox         | (c) an arm or leg |
| to guide               | a branch          |
| (b) neat in appearance | (d) even          |
| to decorate            | to flatten        |

## B

### WORD WATCH



A **syllable** is a word or part of a word in which only one vowel sound is heard.

**come** — one syllable                  **coming** — two syllables

Syllables may be **stressed** or **unstressed**.

**of'fer** — first syllable is stressed

**a part'** — second syllable is stressed



1. Write the LIST WORDS that have two syllables. Divide them into syllables and mark the stressed syllables with an **accent mark** (').

### Word Detective

2. Use these clues to write LIST WORDS:  
(a) These words have **one** syllable.

- (b) These two-syllable words start with vowels.  
 (c) This word has a **short -i (i)** sound not spelled with an **i**.  
 (d) These five words have the **short -i (i)** sound spelled with an **i**.  
 (e) These words have silent letters.  
 (f) These four words have a **short -u (ü)** sound spelled **o**.



## Word Builder

3. (a) Notice how this root word changes when **ed** and **ing** are added:

**trim**                   **trimmed**                   **trimming**

- (b) Follow this pattern as you add **ed** and **ing** to

<b>drum</b>	<b>prod</b>	<b>rub</b>
<b>ship</b>	<b>plan</b>	<b>level</b>

4. Add the **prefixes** and **suffixes** to form new words:



5. **Word Math**

Write the new words.

$$(a) \text{welcome} - e + \text{ing} =$$

$$(c) \text{promise} - e + \text{ing} =$$

$$(b) \text{five} - ve + f + \text{th} =$$

$$(d) \text{busy} - y + i + \text{ly} =$$

6. Write the little words you see in

<b>other</b>	<b>welcome</b>	<b>market</b>	<b>apart</b>
<b>trim</b>	<b>finger</b>	<b>none</b>	

## C

## WORD WIZARD

1. (a) Read this paragraph about bats.

Bats are funny little creatures that usually fly at night. They resemble mice but have wings. Bats live in caves during the day. They hang upside down and look very frightening. Many people are afraid of them.

Notice that the paragraph is one group of thoughts that all fit together.

- (b) Use the paragraph above as a model and write a paragraph about one of the following:

**mice**

**snakes**

**bees**

# 3

signal  
minute  
final  
untie  
idea

canoe  
feather  
iron  
mild

rifle  
hunt  
member  
capture

surprise  
manner  
stir  
tribe  
everybody

Remember:

*Indian meeting used*

## A

### WORD WISE



1. The LIST WORD **minute** is pronounced differently as a **noun** (naming word) and as an **adjective** (describing word). Use the **SPECIMEN DICTIONARY** to find the two pronunciations of **minute**. Remember, dictionary respellings are used only to show how a word **sounds**.
2. Copy these sentences, and after each write the correct **SPECIMEN DICTIONARY** meaning of **minute**.
  - (a) I'll be with you in a **minute**.
  - (b) The scientist found **minute** quantities of gold in the water.

#### 3. Quick Quiz

Write the LIST WORDS that mean

- |                      |                              |
|----------------------|------------------------------|
| (a) to take by force | (e) each person in a group   |
| (b) a small boat     | (f) a way of doing something |
| (c) a gathering      | (g) something not expected   |
| (d) last             | (h) to move                  |

4. The LIST WORD **iron** may mean

- ★ a hard metal
- ★ a flat-surfaced tool for smoothing cloth
- ★ to press with an iron

Write the meaning of **iron** as it is used in these sentences:

- (a) This electric **iron** uses steam.
- (b) Steel is made from **iron**.
- (c) I must **iron** this shirt carefully.

## B

### WORD WATCH

In some root words, there is no change when suffixes are added.

**hunt hunted hunting**

In root words with **silent -e**, the **e** is usually dropped.

**frame framed framing**

In some root words, the final consonant is doubled.

**beg begged begging**



1. Add **ed** and **ing** to the words in each box.

(a)

hunt  
iron  
enjoy  
knock

(b)

surprise  
rifle  
capture  
use

(c)

stir  
signal  
equal  
level

2. In spelling, there are exceptions to every pattern. **Do not** drop **e**, as you add **ing** to **canoe** and **shoe**.

## Word Detective

3. Write the LIST WORDS for these clues:

- (a) four words in which two vowels together give one sound
- (b) two words in which two vowels together give two sounds
- (c) two words beginning with consonant blends
- (d) eight words that can have a **long -i (i)** sound
- (e) one word made up of two smaller words

## Word Builder

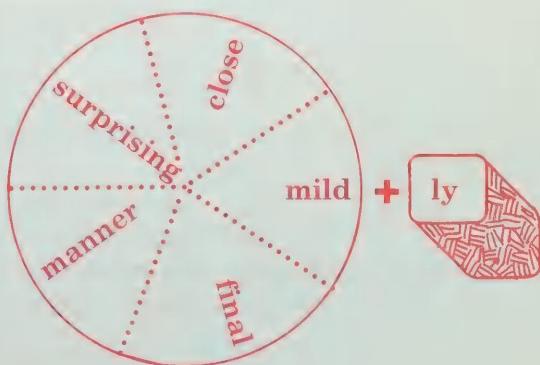
4. Here are the jumbled syllables of six LIST WORDS. Put them together to form the words.

ber	a	i
de	mem	ri
noe	tie	nal
ca	fle	un

5. (a) Add the suffix **ly**

to the words on the wheel.

(b) Use each new **ly** word in a sentence.



C

## WORD WIZARD

The words **a** or **an** are called **articles** or **determiners** and they often signal a noun, as in: **an owl**, **a girl**.

**An** is used with nouns beginning with **a, e, i, o** or **u**.

**A** is used before **consonants**.



1. Write the three LIST WORDS which could be written with **an**.

# 4

blame	silent	answer	claim
throne	idle	weigh	decay
rise	breaking	below	prey
tired	captive	ease	aid
refuse			lonesome

Remember:

*greatest frame eight*

## A

## WORD WISE

1. Write the LIST WORDS that complete these pairs:
  - (a) **ugly** is to **beautiful** as **praise** is to \_\_\_\_\_
  - (b) **lessen** is to **grow** as **least** is to \_\_\_\_\_
  - (c) **up** is to **down** as **above** is to \_\_\_\_\_
  - (d) **refreshed** is to **weary** as **rested** is to \_\_\_\_\_
  - (e) **rowdy** is to **quiet** as **noisy** is to \_\_\_\_\_
  - (f) **receive** is to **reject** as **accept** is to \_\_\_\_\_
  - (g) **employed** is to **unemployed** as **busy** is to \_\_\_\_\_
  
2. Write the LIST WORDS on the left with their correct meanings on the right.
 

<ol style="list-style-type: none"> <li>(a) <b>claim</b></li> <li>(b) <b>prey</b></li> <li>(c) <b>rise</b></li> <li>(d) <b>captive</b></li> <li>(e) <b>decay</b></li> <li>(f) <b>lonesome</b></li> <li>(g) <b>aid</b></li> <li>(h) <b>answer</b></li> </ol>	lonely help to rot a right to something a prisoner an animal hunted for food reply to go up
--	--
  
3. In each sentence below there are two **homonyms** (words that sound the same). Write out each **homonym** and its meaning.
  - (a) The nurse showed us the correct way to weigh the baby.
  - (b) The hungry child ate eight cookies.
  - (c) The ruler was thrown off the throne.
  - (d) I pray that a lion will not prey on us.
  
4. Write a **homonym** for each of these words and be prepared to tell its meaning:
 

<b>break</b>	<b>idle</b>	<b>great</b>
--------------	-------------	--------------
  
5. In the **SPECIMEN DICTIONARY** you will find two entries for **refuse**.
  - (a) Write the meaning of **refuse**, when the stress is on the **first** syllable.
  - (b) Write a sentence using the word **refuse** with the stress on the **second** syllable.

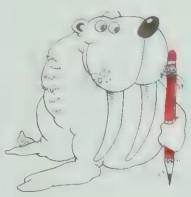


# B WORD WATCH



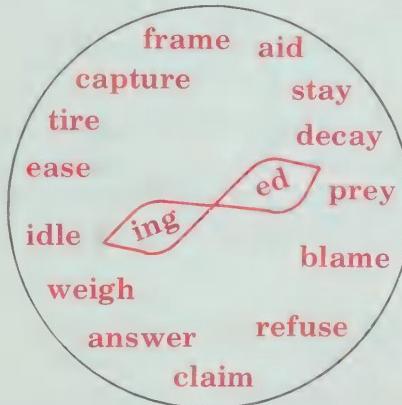
Words with long vowel sounds often follow this pattern:  
**long vowel + consonant + silent -e**  
as in: **game these price hole use**

1. (a) Write these LIST WORDS and mark the **long** vowels:  
**blame      throne      rise      refuse**  
(b) Write the two LIST WORDS that have a **short** vowel sound before a **silent -e**.
2. Write ten LIST WORDS with the **long -a sound**. How many different spellings can you see for this sound?



## Word Builder

3. The pointer adds **ing** and **ed** to all the words on the dial.  
Write the words that are made. Remember to drop the final **e** in some words.



4. (a) Add **ly** to **great, lone, low, silent**.  
(b) Add **some** to **lone, tire**.  
(c) Add **ness** to **idle, great**.  
(d) Add **less** to **blame, worth, joy**.  
(e) Add **t** to **weigh**; **y** to **ease** (drop **e**); **ly** to **idle** (drop **le**).  
(f) Use **one** new word from each of (a), (b), (c), and (d) in sentences.

# C WORD WIZARD

1. Can you read the sentences below? Separate the words and write the sentences. Add periods and question marks.
  - (a) How did you know the answer
  - (b) The cat silently stalked its prey
  - (c) Eight captives claimed the throne
  - (d) Which one is the greatest soldier

5

average  
language  
answered  
listen  
correct

addition  
cliff  
recess  
perfect  
chalk

check  
pupil  
student  
mistake

divide  
problem  
dozen  
term  
decimal

**Remember:**

# arithmetic lesson writing

A

# WORD WISE

1. Write a LIST WORD for each meaning:

(a) ordinary	(e) an error
(b) right	(f) a difficulty
(c) faultless	(g) 0.04 or 0.9
(d) a pupil	
  2. (a) Find two entries for **perfect** in the **SPECIMEN DICTIONARY**.  
(b) Notice the meaning and pronunciation of each entry.  
(c) Use each word in a sentence.
  3. (a) Write two meanings each for **mistake**, **check** and **answer**. Mark each meaning either **n.** (noun) or **v.** (verb).  
(b) Find two meanings of **pupil** in the **SPECIMEN DICTIONARY**. Use **pupil** in sentences to show both meanings.



B

# WORD WATCH

## Word Detective



1. Find and write LIST WORDS for these clues:
    - (a) Five words have double consonants.
    - (b) Four words have silent consonants.
    - (c) Two words have a **soft -c**.
    - (d) Two words have a **soft -g**.
    - (e) One word has a **u** that does not give a **-u** sound.
    - (f) One word has a **short -u** sound, but no **u**.
  2. Copy and complete this chart. Write a meaning for each new word.

<b>Root Word</b>	<b>Prefix + Word</b>	<b>New Meaning</b>
happy	unhappy	?
perfect	imperfect	?
correct	incorrect	?
behave	misbehave	?



Some prefixes change words to give them the opposite meanings.

**Un**, **im**, **in** often mean “**not**”. They make opposites

**Mis** means “**wrongly**”. “**Mis**” does not make opposites.

## Word Builder

3. Copy and complete this puzzle, using words with the prefixes **im** and **un**. If you have followed the clues correctly, the letters in the boxes reading down will spell the LIST WORD meaning "one who studies".

- (a) not possible
  - (b) not perfect
  - (c) not pure
  - (d) not divided
  - (e) not able
  - (f) not answered
  - (g) not written

I M	<input type="checkbox"/>
I M	<input type="checkbox"/>
I M	<input type="checkbox"/>
U N	<input type="checkbox"/>



4. Add the suffixes **ed** and **ing** to  
**answer**      **listen**      **correct**      **divide**

5. Add **es** to form the plurals of  
**guess**      **recess**      **circus**  
**dress**      **class**      **gas**

6. Write these words in syllables and mark the accents.  
**arithmetic**      **answered**      **language**  
**average**      **addition**      **decimal**

C

# WORD WIZARD

## 1. Double Trouble

In this word game, answer each question with two words that rhyme. For example:

What is indigo-coloured paste?

**Answer: Blue Glue**

Answer these questions with one-syllable rhyming words.

- (a) What do you hear when the teacher writes on the blackboard? cht

(b) What does a young dog drink from? pc

(c) What is an angry father? md

(d) What do you call a distant sun? fst

(e) What large sea mammal doesn't get a tan? pwh

(f) Make up two more Double Trouble questions.

# 6

1	begun fifth knock pupil perfect	mild other knelt freeze	finger canoe everybody refuse	less throne welcome silent decimal
2	lovely mistake hunt listen recess	language rifle steer whistle	idea prey below scene	idle lonesome aid winner feather
3	level term final dozen quiet	blame claim usual ease	none lively weigh decay	breaking quilt quarter divide worth
4	answered minute stir holiday surprise	chose equal tribe trim	answer rise tired student	limb market guessed captive
5	manner untie member picnic promise	apart capture cliff blanket	addition average chalk iron	offer problem correct signal check

## CHECK-UP

1. Look through the Word Lists from **Units 1-5**.  
Are there any words you have not mastered?  
If so, copy these “**problem**” words on a special page  
of your notebook.  
Add to this list during the year.
2. You might also want to boost your  
spelling power by adding to  
the list difficult words from your reading.

## A

## WORD WISE

1. Find LIST WORDS in **Box A** that  
are **antonyms** for words in **Box B**.  
Match the words and write them.

**Box A**

**freeze**  
**less**  
**quiet**  
**below**

**equal**  
**idle**  
**winner**  
**rise**

**Box B**

**unequal**  
**fall**  
**loser**  
**melt**

**above**  
**noisy**  
**more**  
**busy**

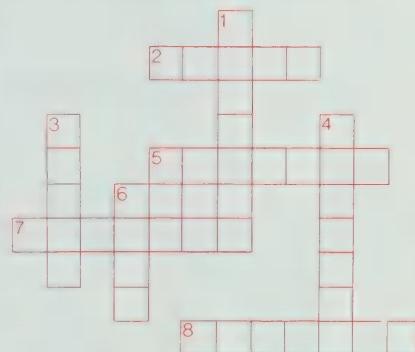
2. To complete this crossword puzzle, write the LIST WORDS for the meanings below. If you have time, copy the puzzle into your notebook. If not, just write the LIST WORD for each clue.

**Across**

2. a high steep rock
5. a fourth part
7. a prisoner
8. one who studies

**Down**

1. something wrong
3. to rot
4. to receive kindly
6. to move



3. The LIST WORDS **term**, **limb**, **knock**, and **rifle** have more than one meaning. Write each meaning below with the correct word.
- |                |                          |
|----------------|--------------------------|
| (a) leg or arm | (e) a period of time     |
| (b) to rap     | (f) to search and steal  |
| (c) a blow     | (g) a branch             |
| (d) a gun      | (h) a word or expression |

**B****WORD WATCH****Word Detective**

1. Four smaller words are hiding in each of the LIST WORDS below. For example, these words are hiding in **several**: **sever**, **ever**, **era**, **eve**. Write the words that are hiding in **lonesome**   **answered**   **feather**   **mistake**
2. (a) Write these words and mark the short vowels:  
**guessed**   **hunt**   **cliff**   **recess**  
(b) Write these words in syllables and mark the accents:  
**average**   **correct**   **perfect**   **decimal**  
**picnic**        
(c) Write these words and underline the **pairs** of vowels.  
After each word, show the vowel sound that is given by these letters.
- |            |              |                |              |
|------------|--------------|----------------|--------------|
| <b>aid</b> | <b>canoe</b> | <b>feather</b> | <b>weigh</b> |
|------------|--------------|----------------|--------------|

3. (a) Write these words and underline the consonant blends:

blame

tribe

throne

steer

surprise

- (b) Write these words and underline the two consonants giving one sound:

breaking

fifth

worth

other

chose

- (c) Read the words below. Then write them and underline the silent consonants:

weigh

sign

answer

listen

whistle

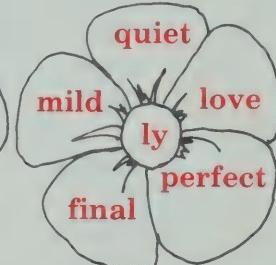
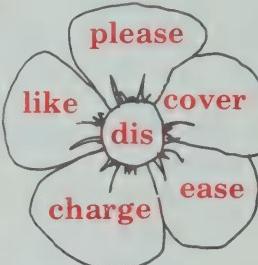
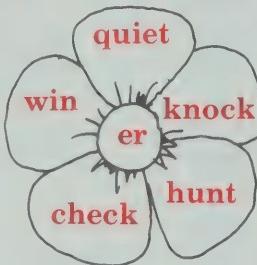
knelt

limb

chalk

## Word Builder

- 4.



Add the suffix or prefix in the middle of each flower to the words in the petals. Write the new words.

## C

## WORD WIZARD



Always use capitals to begin names of **countries**, **special days**, **titles**, **places**, and **persons**, and to begin a sentence.

1. Rewrite these sentences, using capitals where needed.
  - (a) aunt sally lives in calgary.
  - (b) at easter we went to grandma's.
  - (c) everyone should read the wizard of oz.
  - (d) next monday is canada day.
  - (e) the vancouver canucks won the game.
  - (f) liz won the race on sports day.
2. Some words, like the LIST WORD **level**, are spelled the same **forwards** or **backwards**. Use the clues below to unscramble other **two-way** words.
  - (a) Device used to track planes and rockets: A A R R D
  - (b) The night before Christmas or New Year's: E E V
  - (c) What you might do through a keyhole: E P P E
  - (d) Midday: O N N O
  - (e) Do a good \_\_\_ every day: E D D E

Write at least three more **two-way** words.

# Hockey

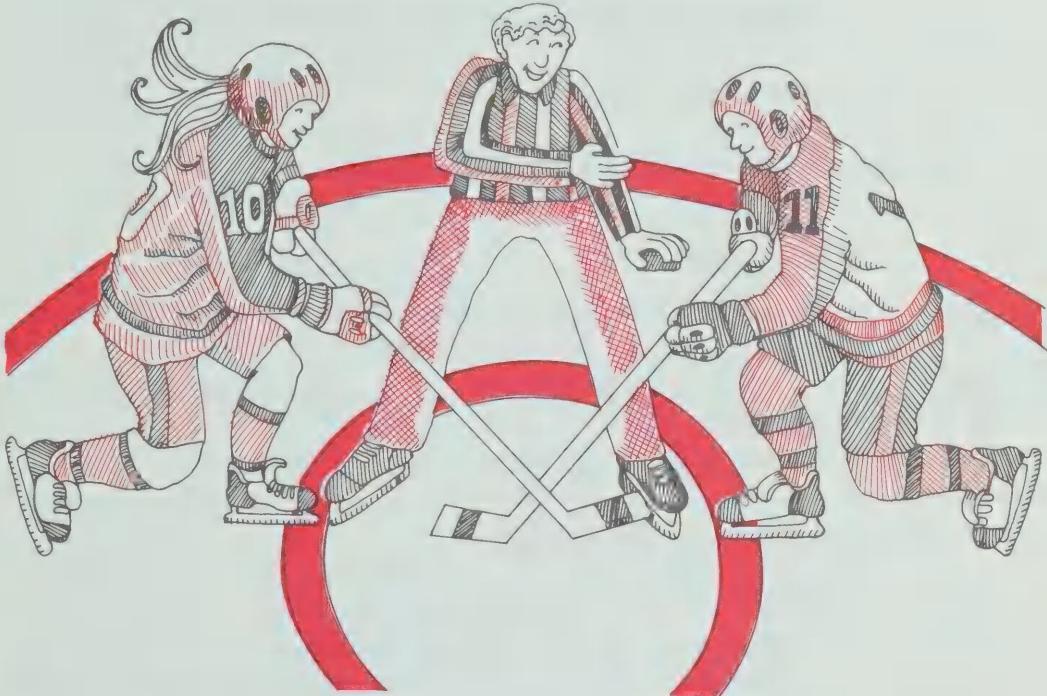
### **Some words you might want to use:**

coach  
defence

athlete  
referee

arena  
face off

penalty  
goaltender



1. Make a chart showing the job of each person in a hockey game:  
**defenceman**      **goaltender**      **coach**  
**centre**            **linesman**            **referee**
  2. Make a list of professional hockey teams. Use the team and city names to design a crossword puzzle.
  3. Suppose you have to explain how hockey is played. Write a paragraph to tell the basic purpose of each team in a hockey game. You may want to draw a diagram to help in your explanation.
  4. Who is your favourite hockey player? Write a **biographical sketch** of that person. Be sure to include important facts such as age, teams played for, records broken, and so on.
  5. Ice hockey is Canada's national game and was first played in Canada. Use reference books to find out more about the sport. Make a time line to show important events in the history of hockey.

# 7

rubber	verse	slippery	drew
matter	serve	moment	threw
leader	mistaken	following	shown
remember	prison	perhaps	bent
anger			birth

Remember:

*sure slept begun*

## A

### WORD WISE

1. Write the LIST WORDS that mean
  - (a) crooked
  - (b) poetry
  - (c) hurled
  - (d) a person who leads
  - (e) wrong
  - (f) maybe
2. Write the LIST WORDS that are **antonyms** of **forget**, **leading**, **death**, **uncertain**, **ended**.
3. (a) Find four meanings of **serve** in the **SPECIMEN DICTIONARY**.  
(b) Write sentences showing each meaning.



## B

### WORD WATCH

1. (a) Say these words:  
**rubber, doctor, surprise, signal, taken**  
(b) Write the words in syllables and mark the accents.  
(c) Say the words again and listen to the vowel sound that you hear in the **unstressed** syllable of each word.



The special vowel sound that you hear in some unstressed syllables is called a **schwa** (ə).

The **schwa** is a **sound, not a letter**.

It helps to tell how a word is pronounced.

2. Look up **quarter**, **discover** and **handle** in the **SPECIMEN DICTIONARY**. Notice the pronunciation respellings in brackets after each word. Remember how to spell the **schwa sound** (ə) in each word. Schwa is tricky!

### Word Builder

3. Write these words and underline the root word in each:

<b>leader</b>	<b>rubber</b>	<b>following</b>	<b>shown</b>
<b>verses</b>	<b>mistaken</b>	<b>imprison</b>	<b>unsure</b>

4. Put together the scrambled syllables to make LIST WORDS.

ber	en	y	on
per	re	mis	mo
gun	tak	ment	be
slip	pris	mem	

5. Write the answers to these **Word Math** problems:

$$\begin{array}{ll} \text{(a) sure + ly =} & \text{(d) mistake - e + en =} \\ \text{(b) prison + er =} & \text{(e) mistaken + ly =} \\ \text{(c) rubber + y =} & \text{(f) serve - e + ing =} \end{array}$$

6. Write these LIST WORDS with their plural forms:

<b>matter</b>	<b>verse</b>	<b>moment</b>
<b>rubber</b>		<b>leader</b>

7. Study this chart:

<b>Present</b>	<b>Past</b>
I walk	I walked
I wash	I washed
I wake	I woke
I lead	I led
I mistake	I mistook



Some verbs add **ed** to change from **present** to **past**, as **jump — jumped**.

Some verbs change in spelling, as **come — came**.

8. (a) Write the LIST WORDS that are past forms of  
**bend**      **draw**      **sleep**      **throw**  
(b) Show past action by adding **ed** to  
**follow**      **rub**      **slip**  
**serve**                **remember**

## C

## WORD WIZARD



Use an **apostrophe (')** with **s** to show ownership for **singular nouns**.

the mask of the goalie — **the goalie's mask**  
an uncle of Barb — **Barb's uncle**

1. Change the following groups of words to show ownership with an **apostrophe** and **s**.
- (a) the signal of the leader      (e) the suit of Bob  
(b) the guitar of the singer      (f) the helmet of the player  
(c) the bone of the dog      (g) the size of the giant  
(d) the canoe of the hunter      (h) the wings of the bat

# 8

history  
western  
discover  
explore  
return

stormy  
trying  
settle  
longer

growth  
bowl  
lower  
narrow

arrow  
powder  
drown  
crowd  
borrow

Remember:

*language canoe feather*

## A

### WORD WISE

1. Write a LIST WORD that could be used instead of
  - (a) dish
  - (c) mob
  - (e) pull down
  - (b) not wide
  - (d) raging
  - (f) a gain in size
2. Find the word **settle** in the **SPECIMEN DICTIONARY**. Write four sentences showing four different uses of **settle**.
3. There are seven LIST WORDS hidden in this puzzle. To find them, begin at the **L** in the top right-hand corner. Move in any direction — up, down, and sideways. When you find the words, write them with their meanings below.
  - (a) speech or writing
  - (b) to find something new
  - (c) to search
  - (d) to go back
  - (e) past deeds
  - (f) belonging to the west
  - (g) violent

T	S	I	H	U	G	L
O	R	Y	N	A	N	A
R	M	W	R	G	E	D
O	Y	E	U	X	E	I
T	T	S	T	P	R	S
S	E	R	E	L	E	C
N	R	E	R	O	V	O



## B

### WORD WATCH

#### Word Detective

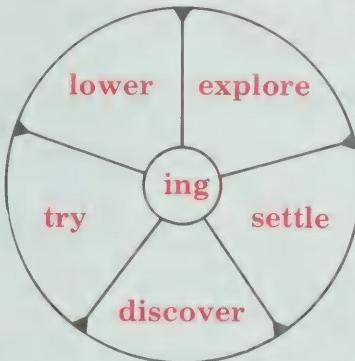


1. Find and write the LIST WORDS with        OW  
**long -o (ō)** spelled **ow** and complete this        OW        OW        OW        OW        OW  
puzzle. Use one letter for each space.  
Don't write on this page.  
       OW        OW        OW        OW        OW
2. The clues below will help you find and write LIST WORDS.
  - (a) These three words have the vowel sound that is heard in **cloud**, but not spelled **ou**.
  - (b) In this word, **y** spells a **long -i (ī)** sound.
  - (c) In these two words, two vowels spell one sound.
  - (d) These five words begin with consonant blends.
  - (e) In this word the **-w** sound is spelled **u**.



## Word Builder

3. Write the root words of  
**growth**      **longer**      **trying**      **western**  
**lower**      **stormy**      **return**      **arrows**
4. (a) Add the suffix **ing** or the prefix **dis** to the words on the word wheels.  
(b) Use two of the new words from each wheel in sentences.



5. **Word Builder Superstar!**

Not all suffixes or prefixes can be added to all root words. The new built words must make sense. Think about what each new word means as you add the suffixes and prefix below to as many root words in the box as you can. Score **5 points** for each new word. **Subtract 10 points** for each non-word you write. Go!

**Suffixes:** **est, y**

**Prefix:** **re**

storm	powder
turn	verse
long	low
feather	cover

6. If an **explorer** is “one who explores”, what actions do these people perform?  
**borrower**      **bowler**      **discoverer**  
**listener**    **settler**



## WORD WIZARD

One of the uses of the **comma** is to show a break in thought. For example:

**When the canoe tipped, the child yelled.**

1. Put the **commas** and **periods** in these sentences:
  - (a) As soon as school ended Judy went to London
  - (b) Because the growth was heavy the forest was dark
  - (c) When you watch TV don't sit too close

9

able	ditch	hatch	grasshopper
however	patch	pitcher	post office
allow	scratch	butcher	gentleman
act	stretch	future	twenty-five
outdoors			strawberry

**Remember:**

good-bye nothing our

A

# WORD WISE

1. Write a LIST WORD for each meaning.

(a) farewell	(e) permit
(b) a fruit	(f) the time ahead
(c) an insect	(g) a number
(d) yet	(h) to lengthen
  2. (a) Write as many meanings as you can for **pitcher** and **act**.  
(b) Check with the **SPECIMEN DICTIONARY** for any meanings you may have missed. Write them.



B

## WORD WATCH



There are three kinds of compounds.

1. Two words (**no one**)
  2. A single word with a hyphen (**thirty-six**)
  3. A solid word (**rainbow**)

Sometimes a letter is dropped, as in **always**.

Sometimes the new word is pronounced or spelled differently, as in **holiday**.

1. Write eight compound LIST WORDS and tell which kinds they are, using 1, 2, or 3.



# Word Detective

2. Copy and complete this puzzle by writing, in alphabetical order, the LIST WORDS with the **tch** pattern.

— — TCH  
— — TCH

3. Can you find these LIST WORDS?
- five three-syllable words. (Put in the accents.)
  - a homonym for **hour**
  - one word with a **soft -c**
  - the words that have the same spelling patterns as **nature, idle, arrow**
  - the singular forms of **scratches, patches, ditches**



## Word Builder

4. In your notebook, use the word bricks to write solid compounds. Build as many compounds as you can and make any changes that are needed.

which	fire	thing	where
no	when	ever	most
all	some	ready	wise
how	where	like	place

5. Complete these **Word Math** problems:

- en + act, able, joy** =
- un + wanted, able, even** =
- stretch + er, ed, ing** =
- act + or, ed, ing** =
- Use one new word from (a), (b), (c), and (d) in sentences.

## C WORD WIZARD

1. Change the verbs in these sentences from **past** to **present**.
- The goalie stretched to make the save.
  - The spider hatched its eggs in a sack.
  - I patched my torn jeans.
  - They pitched camp at sundown.
  - Our cat scratched at the door.



Be careful how you use words such as **no, not, never, nothing, hardly**.

**"I didn't do nothing"** might mean **"I did something."**

**"I didn't do anything"** always means **"I did nothing."**

Make your meaning as clear as possible.

2. Read these sentences. Decide what each sentence means. Rewrite them to make the meanings clear.
- The hen didn't hatch no eggs.
  - I didn't do nothing.
  - There wasn't no one at the show.
  - None of the fans could hardly see.

# 10

question	cure	noise	power
million	joke	kilogram	unite
shipping	damage	thresh	uniform
prepare	harvest	tractor	clover
hire			due

Remember:

*huge grain during*

## A

### WORD WISE

1. (a) Write these LIST WORDS:

<b>uniform</b> (adj.)	<b>unite</b> (v.)	<b>question</b> (n.)
<b>damage</b> (v.)		<b>power</b> (n.)

- (b) From the box below, find and write a synonym and antonym for each. Arrange the words on a chart with these headings:

LIST WORD	SYNONYM	ANTONYM
<b>HANDLE WITH CARE</b>		
	alike	join
	inquiry	weakness
	strength	separate
	unlike	injure
	answer	repair

2. Write a LIST WORD that means

(a) a funny story	(d) 1000 grams
(b) a farm machine	(e) 1000 thousands
(c) to make well	

3. Which LIST WORD has these three meanings?

(a) owing	(b) expected	(c) exactly or directly
-----------	--------------	-------------------------

Write three sentences using the word to show these three different meanings.

## B

### WORD WATCH

#### Word Detective



1. Find and write the LIST WORDS that

(a) have the **long -u** sound (5 words)

(b) have a **long -o** sound (3 words)

(c) end with **ion** (2 words)

(d) end with a vowel and **r** (3 words). Underline the ending that is different.

- (e) have a **long -i** and **silent -e** (2 words)
- (f) rhymes with **care** (1 word)
- (g) contain an **r-blend** (5 words)

## Word Builder



The suffix **ful** means “**full of**” and has only one **l**. Words with the suffix **ful** are adjectives, or describing words.

**beautiful** means “full of beauty”

**careful** means “full of care”

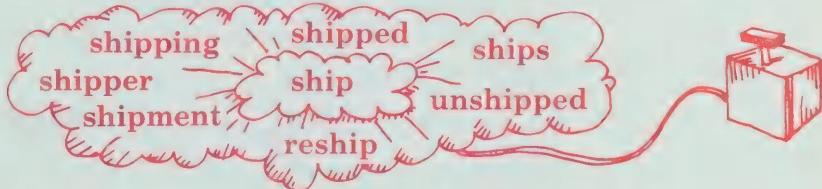
2. Make the **adjective** forms of these words by adding the suffix **ful**:

**power**  
**truth**

**cheer**  
**harm**

**play**  
**use**

3. Have you ever **exploded** a root word?



Explode the root words below. Write as many words as you can, adding suffixes and prefixes. You may use a dictionary. Be sure each new word makes sense.

**harvest**      **damage**      **noise**      **unite**



4. (a) Add **ed** and **ing** to

**thresh**      **question**      **quilt**      **allow**

- (b) Drop the **silent -e**, then add **ed** and **ing** to

**cure**      **prepare**      **joke**

5. Suffixes add new meanings to root words. Write meanings for

**uniformity**      **powerless**      **thresher**  
**uniformly**                **millionaire**

Underline the suffix in each word.

## C

## WORD WIZARD

1. Notice the punctuation in this two-part sentence:

When the sun went down, the monster awoke.

Use these beginnings and write two-part sentences. Put in commas and periods.

- (a) As I entered the large room
- (b) If you rub the magic lamp
- (c) Before the grass was cut
- (d) When the temperature is zero

11

mean	deal	collar	shoulder
reason	repeat	priced	throat
beneath	sooner	daily	true
beast	button	brain	whose
really			piece

**Remember:**

always dozen listen

A

# WORD WISE

1. Copy these sentences, replacing the underlined words with LIST WORDS.
    - (a) Rick delivers newspapers every day.
    - (b) The divers found it below the boat.
    - (c) I can't say again what was said.
    - (d) Each guest received a part of the cake.
  2. Which LIST WORDS could be
    - (a) parts of the body?
    - (b) parts of clothing?
  3. Match each of the meanings below with either **shoulder**, **deal**, or **true**.

(a) real	(e) part of the body
(b) loyal	(f) part of the road
(c) give out	(g) buy or sell
(d) correct	

B

# WORD WATCH

# Word Detective



1. Use these clues to find and write LIST WORDS.
    - In these seven words the **-ē** sound is spelled **ea**.
    - In this word, the **-ē** sound is written **ie**.
    - In these two words, the **-ā** sound is spelled **ai**.
    - This word has the **-ō** sound written **ou**.
    - In this word the **-ōō** sound is spelled **ue**.
    - These four words have double letters.
    - This word has a **silent -t**.
    - These three words have the **-z** sound spelled with **s**.
    - These two words have a **soft -c**.
    - This word has an **-ōō** sound spelled **o**.

## Word Builder



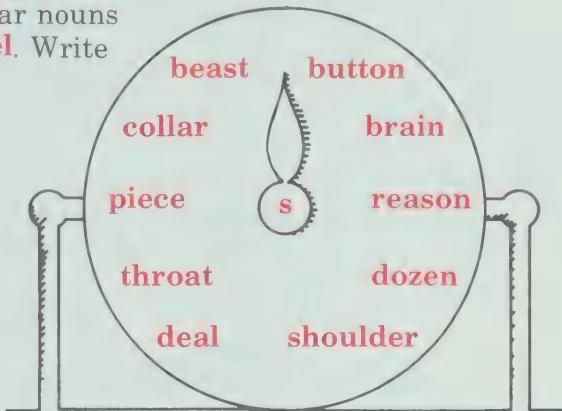
2. What are the root words of **daily**, **really**, **sooner**, **priced** and **truly**?

### 3. Word Math

Add the suffixes or prefix to these root words:

- (a) **un** + **true**, **button**, **real** =
- (b) **reason**, **wash**, **season** + **able** =
- (c) **true**, **soon**, **mean** + **er** and **est** =

4. Add **s** to the singular nouns on the **Word Wheel**. Write the plurals.



## C

### WORD WIZARD

1. Write the following groups of words to show ownership without using the apostrophe. For example: **the ship's whistle** means the same as **the whistle of the ship**.

- |                            |                          |
|----------------------------|--------------------------|
| (a) John's younger brother | (e) my mother's car      |
| (b) the queen's crown      | (f) the hunter's club    |
| (c) the pupil's speller    | (g) the thief's speed    |
| (d) the worker's tools     | (h) the writer's address |

2. Adjectives are used to tell about or describe nouns. For each adjective below write a noun that the adjective might describe. Try to use LIST WORDS.

large	sore	angry	mean
right	dozen	true	daily
shady			lost

Write notices clearly and correctly. Give the subject, place, date, time and all necessary facts briefly. For example:

**The basketball team will practise in the gym at 3:30 p.m. tomorrow, December 10. Practice will end by 5 o'clock.**

3. Write notices for the following:

- (a) Choir practice. Where? When? How long?
- (b) Track meet postponed. Why? Till when?



# 12

<b>1</b>	remember post office history butcher button	harvest shown prepare joke	hatch twenty-five noise drew	explore crowd following scratch piece
----------	---	-------------------------------------	---------------------------------------	---

<b>2</b>	beneath deal really sooner return	whose western daily allow	perhaps repeat however serve	stormy trying lower beast reason
----------	---	------------------------------------	---------------------------------------	--

<b>3</b>	mistaken longer pitcher threw slippery	mean collar unite uniform	damage rubber cure able	moment borrow million kilogram gentleman
----------	--	------------------------------------	----------------------------------	--

<b>4</b>	true arrow anger powder drown	prison bowl patch verse	stretch strawberry grasshopper brain	leader due clover settle narrow
----------	---	----------------------------------	---	---

<b>5</b>	discover question matter tractor future	act shipping shoulder bent	thresh power priced throat	birth growth ditch outdoors hire
----------	---	-------------------------------------	-------------------------------------	--

## CHECK-UP

Update your “problem words” list from **Units 7-11**.

Look over your list and ask yourself:

- (a) Are you hearing and pronouncing the words correctly?
- (b) Are you leaving out letters or adding letters that don’t belong?

## A

## WORD WISE

Write the LIST WORDS that mean

- |                             |                      |
|-----------------------------|----------------------|
| (a) many people             | (g) to join together |
| (b) a farm machine          | (h) to harm          |
| (c) to pay a person to work | (i) to make well     |
| (d) a container for liquids | (j) to come back     |
| (e) to search or examine    | (k) an insect        |
| (f) to gather in crops      | (l) a measurement    |

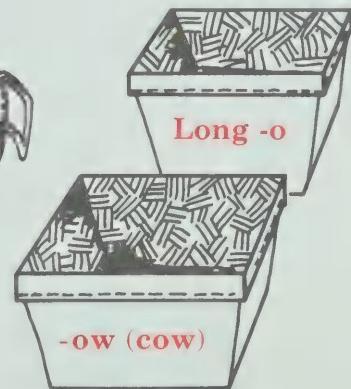
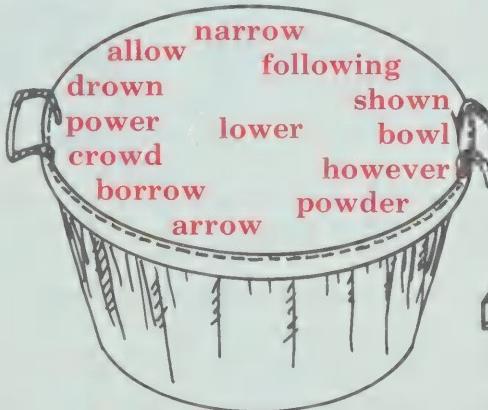
B



# WORD WATCH

# Word Detective

1. Divide the **ow** words in the basket into two groups:  
**ow as in cow**                    **ow as in snow**



2. Be a **Word Detective**! Match the suspects in the box with each clue below. Write LIST WORDS for each clue.

beneath	throat
piece	deal
sooner	daily
reason	true
brain	drew
leader	shoulder

- (a) **long -e (ĕ)** sound
  - (b) **long -o (ō)** sound
  - (c) **long -oo (ōō)** sound
  - (d) **r-blends**
  - (e) **two-syllable** words
  - (f) **r-controlled** vowels  
with the **schwa (ə)** sound

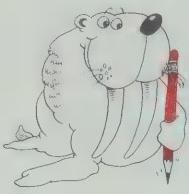
3. Say these words carefully. Write them in syllables and mark the accents.

**uniform  
kilogram  
perhaps**

**gentleman  
however  
explore**

history  
strawberry  
million

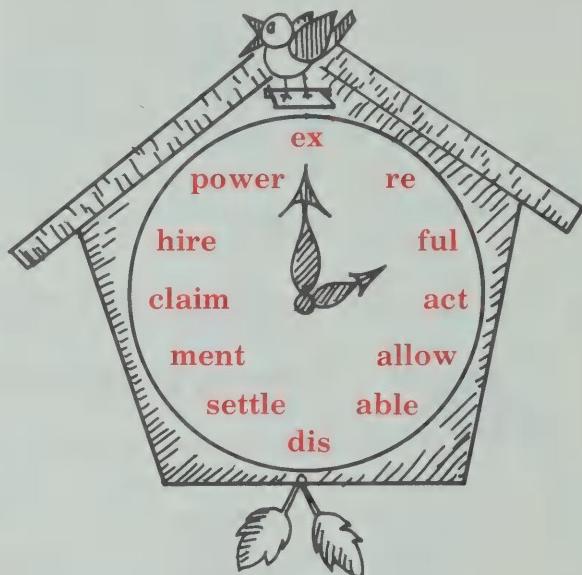
## question following remember



## Word Builder

4. The **Word Clock** adds prefixes and suffixes to root words with its hands. What new words are formed at these times?

- (a) 3:00
- (b) 9:00
- (c) 8:35
- (d) 3:05
- (e) 10:05
- (f) 9:05
- (g) 5:30
- (h) 4:25
- (i) 11:10



5. Add **s**, **ed** and **ing** to
- |       |        |       |       |
|-------|--------|-------|-------|
| unite | repeat | ship  | cure  |
| rub   | try    | serve | drown |

## C

## WORD WIZARD

1. Adjectives make sentences more interesting. For example:  
The child laughed at the clown.  
The **happy** child laughed at the **amusing** clown.
- Find LIST WORDS to describe the underlined nouns in these sentences.
- (a) The sea raged fiercely.
  - (b) Both drivers stopped before crossing the bridge.
  - (c) We read the newspaper at breakfast.
  - (d) The skaters glided over the ice.
  - (e) Alberta is one of Canada's provinces.

### 2. Alphabet Places

Write the name of a country, province or city for each letter of the alphabet.

Begin like this:

**A — Australia**

**B — Belgium**

**C — Canada**

You may use a dictionary or an atlas.

## Sports

Some words you might want to use:

compete  
soccer  
bowling

basketball  
volleyball  
swimming

tennis  
defeat  
track



1. How many compound words can you make using the word **ball**? Write them. Write a quiz, crossword puzzle, or word-search puzzle using the compounds.
2. Make a list of sports. Number the sports in order from the sport you enjoy most to the sport you enjoy least.
3. Choose two popular sports such as **softball** and **basketball** and use a chart to compare them. Use these headings: number of players, equipment needed, length of game, where played, scoring and so on.
4. Design and make a poster advertising a school sports event. Include all important information: What? Where? When?

13

arrest	thief	person	charge
parade	action	northern	force
case	duty	reward	record
prove	prisoner	fear	false
chief			solve

**Remember:**

capture scene refuse police

A

# WORD WISE



1.
    - (a) Write the LIST WORD **record**. Use the **SPECIMEN DICTIONARY** to find and write the meanings of **record**.
    - (b) Notice the change in stress shown in the **SPECIMEN DICTIONARY** for each meaning of **record**.
    - (c) Find another LIST WORD that has a different pronunciation when it is used in different ways. Write it in syllables as a noun and as a verb, and mark the stress in each case.
  2. Verbs are words that tell about something being done. Write the LIST WORDS that can be used as verbs with these meanings:  

(a) to figure out	(c) to repay	(e) to attack
(b) to be afraid	(d) to make sure	(f) to push open
  3. Words with more than one meaning can be used as **WORD RIDDLES**. For example: This LIST WORD means "to stop" or "to hold, especially in police work". What LIST WORD is it?  
Answer: **arrest**.

Write four **WORD RIDDLES** using LIST WORDS.  
Trade with a partner. You may use a dictionary.

B

## WORD WATCH

# Word Detective

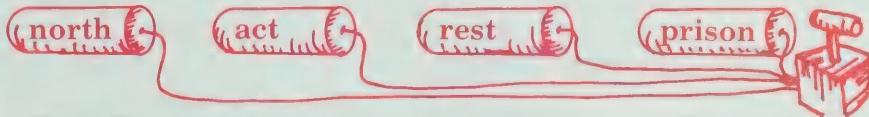


1. Be a detective. Use your wits and write the root words of  
**scenic**                   **dissolve**                   **falsely**  
**fearless**                   **improve**
  2. Follow the clues to find the LIST WORDS that
    - (a) have a **soft -c** (3 words)
    - (b) have a **hard -c** (3 words)
    - (c) have a **long -e** sound spelled **ie** (2 words)
    - (d) have an **-or** sound spelled **ar** (1 word)



## Word Builder

3. E-X-P-L-O-D-E the words below. Write longer words by adding prefixes and suffixes.



Score five points for each new word you write. Subtract ten points for each non-word. Use a dictionary.

4. Copy and complete this chart. Add the suffixes to the LIST WORDS on the left.

Suffixes			
s	ed	ing	
charge	?	?	?
reward	?	?	?
fear	?	?	?
capture	?	?	?
parade	?	?	?
force	?	?	?

5.



When the spinner turns, it adds the prefix **re** to the words on the dial. Write the new words. Use any four of the new words in sentences.

C



# WORD WIZARD

A comma is used to separate items in a list. For example:  
On the desk were books, pencils, pens and paper.

1. Write sentences that list
    - (a) things in a parade
    - (b) animals in the zoo
    - (c) foods you like to eat
  2. Pretend that you are an officer in the Royal Canadian Mounted Police in Canada's Northwest Territories. You have been assigned to a case and have been given the famous police dog, Frostbite, to help uphold law and order. Write about your thrilling adventures with Frostbite the Wonder Dog. Use some of the LIST WORDS in your story.

# 14

couple	silence	fancy	bitter
younger	barrel	empty	mountain
trouble	cousin	angry	group
touch	death	army	sour
flour			windy

Remember:

*friend built does*

## A

### WORD WISE

1. Read these sentences:
  - (a) We saw two **does** running through the woods.
  - (b) Mike **does** his homework after dinner.Copy and complete these dictionary entries:  
**does** (dōz), *n.*      **does** (duz), *v.*
2. Many of the LIST WORDS can be used as adjectives. Write the LIST WORDS which can describe
  - (a) how something tastes (Find 2.)
  - (b) the weather (Find 1.)
  - (c) a bowl or a box (Find 1.)
  - (d) a dress or a shirt
  - (e) a person (Find 2.)
3. Write a sentence for each of the following meanings of **couple** and **barrel**.
  - (a) **couple**
    - two
    - to join together
  - (b) **barrel**
    - a large cask
    - the tube of a gun

## B

### WORD WATCH

#### Word Detective



1. Copy the puzzle.  
Find the LIST WORDS needed to fit the pattern of the puzzle, and fill in the missing letters.

— — OU —  
— — OU —  
— — OU — —  
— OU — —  
— OU — —  
— OU — — —

2. Write the LIST WORDS that rhyme with  
**quilt**      **dozen**      **much**      **double**

3. Write the LIST WORDS with these sounds:
- (a) -ou as in **our** (3 words)
  - (d) -i spelled **ui** (1 word)
  - (b) -ū spelled **ou** (5 words)
  - (e) -ě spelled **ie** (1 word)
  - (c) **soft -c** (2 words)
  - (f) -oo spelled **ou** (1 word)
4. The **Suffix Machine** is set to add **er** and **est**.  
Put the words below into the machine and write the words that come out.
- |                 |               |               |              |
|-----------------|---------------|---------------|--------------|
| <b>early</b>    | <b>lovely</b> | <b>lively</b> | <b>windy</b> |
| <b>friendly</b> | <b>fancy</b>  | <b>angry</b>  | <b>heavy</b> |
- 
5. Make new words by
- (a) adding **fl, s, h** to **our**
  - (b) changing **th** in **death** to **r, l**

## C

## WORD WIZARD



Sometimes a verb needs a helper to express action. Words such as **have**, **has**, and **had** are helpers.

For example:

We **asked** the teacher. We **had asked** the teacher.  
I **told** the story. I **have told** the story.

1. Use these verbs with helpers, to write sentences:
- |                 |                |                |
|-----------------|----------------|----------------|
| <b>troubled</b> | <b>emptied</b> | <b>touched</b> |
| <b>grouped</b>  | <b>built</b>   | <b>coupled</b> |
2. In comics, speech is written using **voice balloons**.
- Holy Cow, Batgirl!

Dr. Evil is escaping with the ray gun!

Fear not, Hornetman, because justice is on our side.
- In everyday writing, speech is written using **quotation marks**. Notice where the commas and periods are placed.
- "Holy cow, Batgirl! Dr. Evil is escaping with the ray gun," said Hornetman.
- Batgirl replied, "Fear not, Hornetman, because justice is on our side."
3. Add quotation marks, commas and periods to these sentences:
- (a) Throw us a rope called the sailor
  - (b) The teacher reported this group works well
  - (c) I must have fresh eggs the cook demanded
  - (d) The scientist cried I have the answer

# 15

secret  
public  
giant  
adventure  
beauty

choose  
famous  
join  
cover

frighten  
higher  
brought  
through

caught  
express  
tough  
fought  
hero

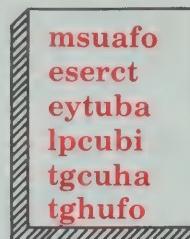
Remember:

*often million weigh kilogram*

## A

### WORD WISE

1. Use the clues to unscramble each LIST WORD below.
  - (a) well known
  - (b) hidden
  - (c) good looks
  - (d) not private
  - (e) captured
  - (f) did fight
2. Write a **homonym** for the LIST WORD **through**. Use each word in a sentence to show its meaning.
3. Write the LIST WORDS that are **antonyms** of  
**lower**      **dwarf**      **uncover**      **divide**  
**tender**      **seldom**      **villain**      **ugliness**



## B

### WORD WATCH

#### Word Detective

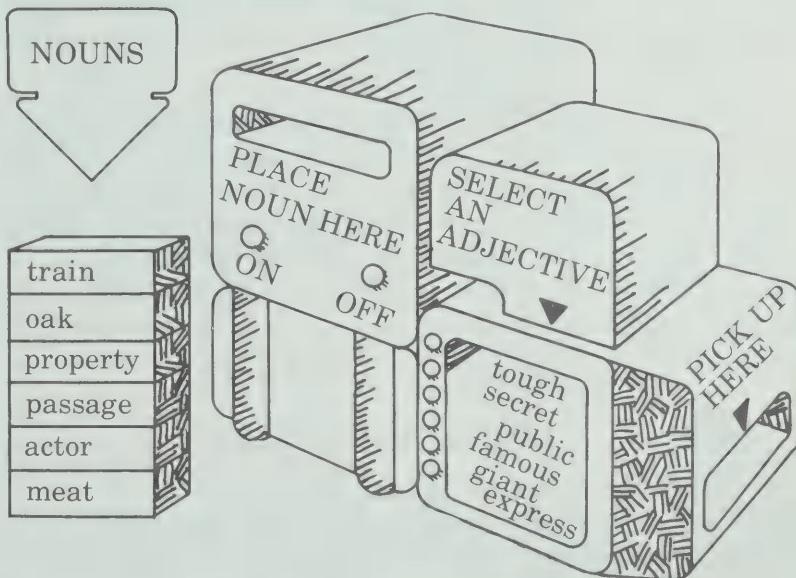
1. Word sounds and letter patterns are often important clues to help you remember the spelling of a word. Write the LIST WORDS which
  - (a) rhyme with **rough**, **you**, **duty**, **say**, **hire**
  - (b) have the same spelling patterns as **billion**, **zero**, **impress**, **loose**, **taught**
2. Pretend that you are trying to teach a group of little kids to spell the words **beauty**, **caught**, **cover** and **famous**.
  - (a) Write the words.
  - (b) Which letters in the words might cause problems for your pupils? Underline these letters.
3. Write the LIST WORDS which are the past forms of these verbs: **catch**, **fight**, **bring**.
4. Playing with plurals.
  - (a) Add **s** to **adventure**, **giant**, **kilogram**.
  - (b) Add **es** to **guess**, **recess**.

- (c) Change **y** to **i** and add **es** to **beauty**.  
 (d) Add **s** to **piano, radio, zero**.  
 (e) Add **es** to **tomato, potato, hero**.
5. Finish these **Word Math** additions:
- |                              |                            |
|------------------------------|----------------------------|
| (a) <b>weigh + ed =</b>      | (f) <b>express + ion =</b> |
| (b) <b>join + ing =</b>      | (g) <b>choose + ing =</b>  |
| (c) <b>adventure + ous =</b> | (h) <b>public + ly =</b>   |
| (d) <b>secret + ly =</b>     | (i) <b>hero + ic =</b>     |
| (e) <b>cover + ed =</b>      | (j) <b>fright + en =</b>   |

## C

## WORD WIZARD

1. Turn on the **Adjective Machine** and add an adjective to each noun. Use each pair of words in a sentence.



2. Copy and complete this puzzle. Use only words with **ough**.

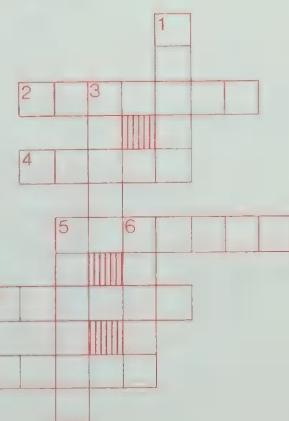
### Clues

#### Across

- 2. sounds like "threw"
- 4. a branch
- 5. did think
- 8. as much as needed
- 9. did fight

#### Down

- 1. baking mixture
- 3. not smooth
- 5. however, yet
- 6. should



16

obey	unable	furnish	spoken
dislike	uneasy	friendly	kindness
remind	truth	likely	dried
view	taste	lawful	reply
rewrite			copy

Remember:

unhappy cried mistake

A

# WORD WISE



B

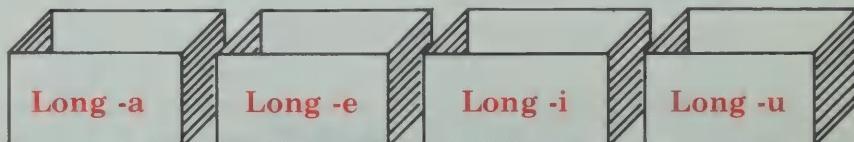
## WORD WATCH

## Word Detective

1. As you say the following LIST WORDS, listen for the **long vowel** sounds. Write the words that belong in each vowel box.



mistake	obey	dislike	remind
likely	taste	view	uneasy
rewrite	unable	reply	kindness
dried			cried



2. Find and write the LIST WORDS suggested by these clues:

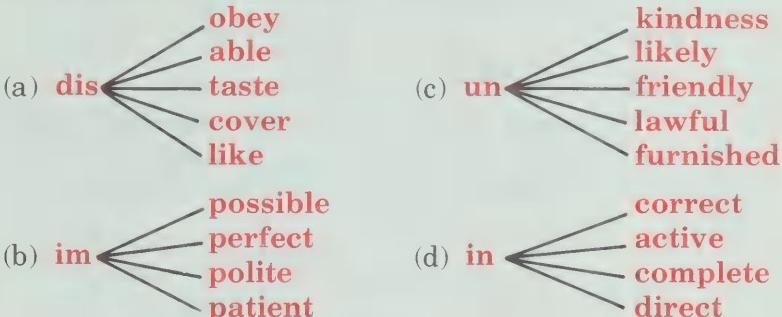
  - (a) prefixes: **dis**, **un**, **re**, **mis**
  - (b) suffixes: **ed**, **en**, **ly**, **ful**, **ness**, **y** (Be careful!)
  - (c) two vowels spell the **-ē** sound
  - (d) **-ur** as in **hurt**
  - (e) **-aw** as in **awful**

3. Write the four LIST WORDS with **r-blends** across the page in your notebook. Under each, write five other words that begin with the same blend.



# Word Builder

4. Add the prefixes. As you write the new words, think of the way the prefix changes the meaning.



The prefix **re** usually means “**again**”.

**renew**: to make new again

**rebuild**: to build again

5. Write words that mean

(a) to furnish again	(e) to capture again
(b) to fill again	(f) to view again
(c) to write again	(g) to copy again
(d) to place again	(h) to group again

**C WORD WIZARD**

1. Here is how one student describes **happiness**: "Happiness is getting ready to go to school and discovering it is Saturday." Write descriptions of what these mean to you:

**kindness  
obedience  
happiness**

**truth  
friendliness  
uneasiness**



Changing the order of the words in a sentence may make a difference in meaning. For example:

The eagle attacked the wolf with a sharp cry.

With a sharp cry, the eagle attacked the wolf.

2. Improve these sentences by writing the words in better order.

  - (a) Our teacher read us the book with a soft voice.
  - (b) The robins soon built a nest working hard.
  - (c) John ran to meet his friend like a deer.
  - (d) The actor rode a camel in long flowing robes.

# 17

event	junior	rough	speed
fellow	period	score	deliver
goal	perfectly	season	avenue
handle	posters	share	contest
hockey			forgetful

Remember:

*people beauty heard*

## A

### WORD WISE

1. Write the LIST WORDS below in a column, in alphabetical order. Then after each word write its meaning from the list below.

perfectly	beauty	people	contest
event	fellow	share	hockey
posters			junior

- ☆ nation or crowd                      ☆ a competition
- ☆ notices or advertisements        ☆ exactly
- ☆ a game played on ice                ☆ a part
- ☆ loveliness, goodness                ☆ younger
- ☆ something that happens          ☆ a companion

2. Use the SPECIMEN DICTIONARY to find two meanings for each of the words below. Write a sentence to show each meaning of each word.

period                                      score                                      season

3. Write LIST WORDS that are **antonyms** of  

imperfectly	senior	slowness
smooth		ugliness



## B

### WORD WATCH



When words are divided into syllables, each syllable must have a vowel sound.

**slip'per y**

Thinking about each syllable can help you to spell a word.  
(Did you notice the **schwa** sound in the word above?)

1. Write the three-syllable LIST WORDS in syllables. Put in the accent marks.
2. (a) Find and write the LIST WORDS that end with these small words:

vent                                      are                                      test                                      liver

(b) Write five more small words that you see at the ends of the LIST WORDS.



## Word Detective

3. Use the clues below to find and write LIST WORDS.
  - (a) the **f** sound spelled **gh**
  - (b) double consonants
  - (c) a **short -u** sound
  - (d) a **long -u** sound
  - (e) consonant blend
  - (f) a final **silent -e**
  - (g) plural forms
  - (h) the **-er** sound as in **her**, spelled **ear**



## Word Builder

4. Build your word power.  
Form new words by adding suffixes.
  - (a) event + **ful**
  - (b) rough + **ly**
  - (c) speed, deliver + **y**
  - (d) forgetful, rough + **ness**
  - (e) contest + **ant**
  - (f) goal, speed, avenue + **s**
  - (g) speed, season, handle + **ing**
  - (h) deliver, share, score + **ed**
5. Now add prefixes.  
(a) **im** + prison, perfectly      (b) **un** + heard, eventful

## C

## WORD WIZARD

1. Study the three forms of the verb **to grow** in these sentences:
  - (a) Farmers **grow** grain. (*present*)
  - (b) Farmers **grew** grain last year. (*past*)
  - (c) Farmers **have grown** grain for years. (*past with helper*)



Two different forms of a verb  
may be used to show action that  
has happened in the past.

2. Write sentences to show past action, using the correct forms of these verbs **with helpers** and **without helpers**.  
**to fly**                    **to throw**                    **to draw**  
**to blow**                    **to hear**
3. Finish this story:  
The boys laughed when Susan skated onto the ice for the team's tryout practice.

# 18

<b>1</b>	person reply obey solve rewrite	fear trouble false reward	fancy flour parade barrel	angry case force adventure death
----------	---	------------------------------------	------------------------------------	--

<b>2</b>	period junior bitter group hockey	spoken uneasy truth likely	famous furnish caught beauty	brought hero event choose speed
----------	---	-------------------------------------	---------------------------------------	---

<b>3</b>	forgetful copy couple younger share	sour prisoner kindness avenue	windy charge join touch	fought duty northern cover prove
----------	---	--	----------------------------------	--

<b>4</b>	contest posters perfectly goal mountain	rough unable cousin army	express lawful taste fellow	friendly silence tough season arrest
----------	---	-----------------------------------	--------------------------------------	--

<b>5</b>	higher deliver record score empty	dried action thief remind	secret public frighten handle	view through giant dislike chief
----------	---	------------------------------------	--	--

## CHECK-UP

1. As you update your “**problem words**” list for **Units 13-17**, think about the types of errors you are making. Are you especially careful to remember endings that often sound the same, such as **en, on, an, in** or **le, el, il, al**?

Try grouping words with these endings. For example, group **reason** and **season** or **trouble** and **couple**.

## A

## WORD WISE



1. Check the **SPECIMEN DICTIONARY** for two meanings for each of the words below. Write a sentence to show each meaning of each word.

**express**

**charge**

**case**

**force**

2. Ten LIST WORDS are scrambled in the box on the right. Unscramble the words and write each beside its definition.

- (a) distress or difficulty
- (b) not true
- (c) not known by many
- (d) huge
- (e) opposite of full
- (f) a relative
- (g) a pair
- (h) very well known
- (i) hard, difficult
- (j) one who steals

A	L	F	E	S
O	E	L	U	P
O	C	I	S	U
E	E	T	S	C
M	E	Y	T	P
R	U	L	T	O
O	U	H	T	G
G	T	A	N	I
O	A	F	M	S
H	T	I	F	E

3. Quick! Write the LIST WORDS that are opposites of  
**like**            **uncover**            **able**            **unlikely**  
**disobey**        **imperfectly**        **easy**            **lawless**

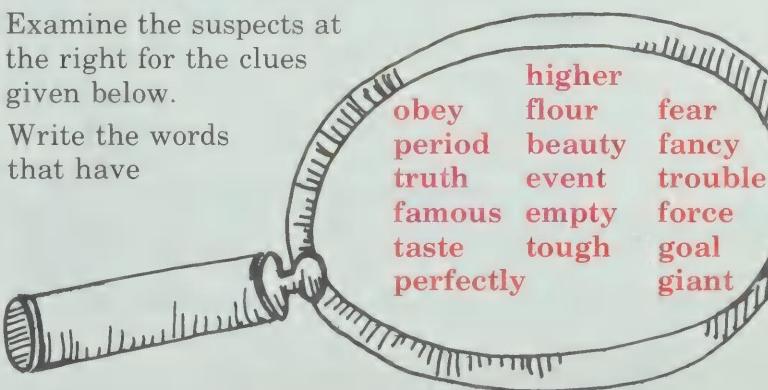
## B

## WORD WATCH

### Word Detective



1. Examine the suspects at the right for the clues given below.  
 Write the words that have



- (a) suffixes (Underline the suffixes.)
- (b) a **soft -c** (Underline the **c**.)
- (c) a **soft -g** (Underline the **g**.)
- (d) the **-ě** sound (Underline the vowels that spell the **short -e** sound.)
- (e) long vowel sounds
- (f) the **-f** sound, not spelled by **f** (Underline the letters that spell the **-f** sound.)
- (g) **flower** as a **homonym**
- (h) the **-ů** sound (Underline the letters that spell the **short -u** sound.)
- (i) two vowels together giving two separate sounds (Write these words in syllables.)



## Word Builder

2. In your workbook, write these headings:

No Change  
in Root Word

Change y  
to i

Drop Final  
e

Now write each of these words under the correct heading, according to the method you would use if you were adding the suffix **ed**.

join

remind

dry

solve

score

fancy

taste

charge

empty

handle

speed

furnish

reply

copy

prove

3. These verbs all show **past** action. Write them so that they show **present** action:

dried

emptied

obeyed

rewrote

chose

brought

fought

caught

recorded

frightened

4. These three rows of words are lined up, waiting for a suffix. Choose a suitable suffix from the **Suffix Shelf** to add to each word.

army

duty

hero

adventure

touch

public

taste

junior

windy

beauty

rough

fancy

### Suffix Shelf

ing

ful

ness

es

s

ous

ly

y

Drop  
your e's  
here.

Drop  
your y's  
here.

## C

## WORD WIZARD



Some words can be used as different parts of speech.

For example: "Judy ate dried figs."

**Dried** is an **adjective** describing **figs**.

"Jim dried the dishes."

**Dried** is a **verb** telling what Jim did.

1. Read the following sentences and write the underlined words. After each word write "**adjective**" or "**verb**" to tell how the word is used.
- The driver finished the race in **record** time.
  - The group will **record** their new song on Saturday.
  - What a **sour** expression that woman has!
  - Milk will **sour** quickly if it is left in the sun.

# The World

Some words you might want to use:

Africa

continent

equator

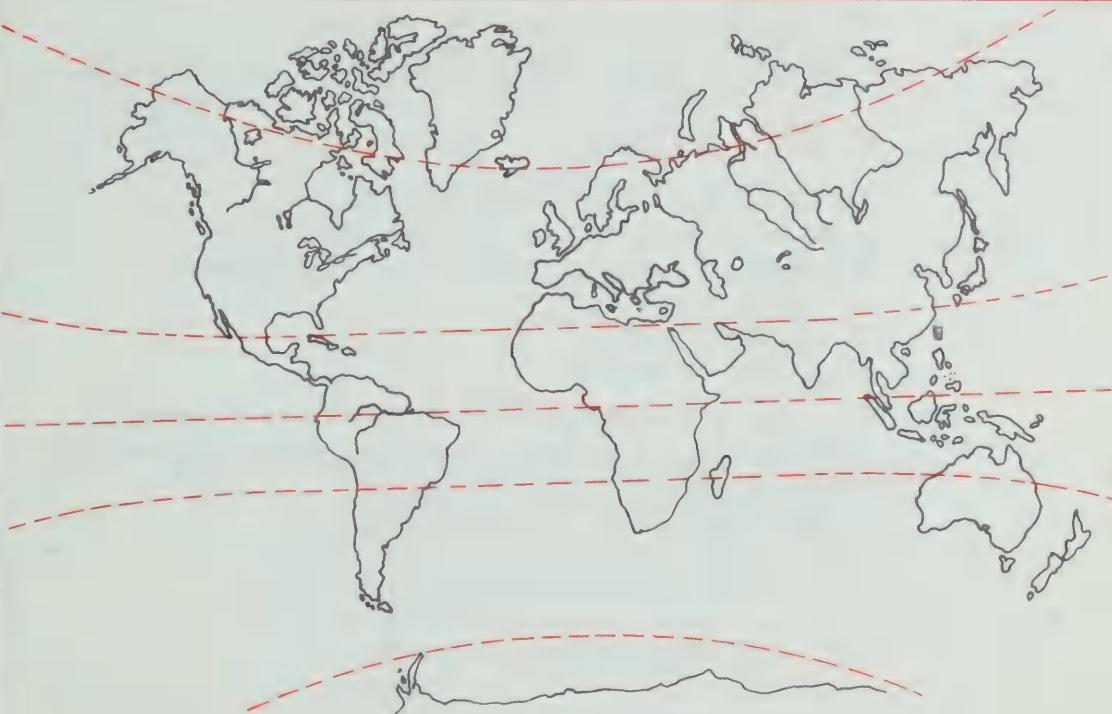
South America

Australia

Europe

Asia

Antarctica



1. (a) Write the word **continent** and under it, list the names of the seven continents.  
 (b) Write the names of three countries for each of the five largest continents.
2. (a) The **equator** is an imaginary line which divides the world in two parts. What other important imaginary lines would you find on a globe or map?  
 (b) Why are such lines important to sailors and pilots?
3. How well do you know your world geography?  
 Draw a map of either the world or our continent. Show on it
  - (a) the major countries
  - (b) the major lakes and rivers
  - (c) the major mountain ranges
4. Write the headings:

**Oceans Seas Rivers Lakes Mountains Deserts**

Try to write the names of at least **five** examples under each heading.

# 19

amount	leather	timber	modern
building	machine	stock	coloured
planning	produce	crush	exciting
company	value	cloth	neatly
invent			Celsius

Remember:

*reply trying angry*

## A

### WORD WISE

1. Write a LIST WORD for each meaning.  
(a) material made from animal skins      (f) group  
(b) material for suits or dresses      (g) squeeze  
(c) to think of something new  
(d) thinking ahead  
(e) quantity or weight
2. Sometimes the meaning of a word can be learned by watching how it is used in a sentence. Read these sentences and write three meanings of the word **company**.  
(a) My mother works for a large company.  
(b) We had company for dinner last Sunday.  
(c) I enjoyed your company during my illness.

## B

### WORD WATCH

When words are divided into syllables, a break is usually made between doubled consonants or consonants pronounced separately.

**plan ning**

**tim ber**

Consonant blends (**br**, **cr**, **bl**, **pl**, etc.) and consonant digraphs (**th**, **sh**, **ch**, **ph**, **wh**, etc.) are not broken.

**in stead**

**leath er**



1. Pay attention to the consonants as you write these words in syllables:  
**express**      **reproduce**      **machine**      **correct**  
**Celsius**      **company**      **reply**      **neatly**

### Word Detective

2. Look at the consonants! Listen to the consonants! Write these LIST WORDS.
  - (a) Two words that have a **soft -c**
  - (b) A word that has the **-sh** sound spelled **ch**

- (c) A word that has a **-k** sound spelled **ck**
- (d) A word that has a **-ks** sound but no **ks**

3. Underline the parts that are spelled the same in these pairs of words.

**count**  
**amount**

**produce**  
**reduce**

**modern**  
**northern**

**value**  
**avenue**



The **consonant y** is usually at the **beginning** of a word, as in **yell, you**.

The **vowel y** is usually in the **middle** or at the **end** of a word as in **anyone, pretty**.

4. Write the following words. After each, tell what sound is spelled by **y**: **consonant sound, long -i, or long -e**.

<b>company</b>	<b>neatly</b>	<b>trying</b>	<b>yellow</b>
<b>younger</b>	<b>reply</b>	<b>angry</b>	<b>machinery</b>

## Word Builder



5. Study how these **verbs** change to **nouns** meaning “**one who . . .**” when the suffixes are added:  
**govern + or = governor** (**one who governs**)  
**write + er = writer** (**one who writes**)
6. Change the following verbs to nouns meaning “**one who . . .**” by adding the suffixes shown.  
(a) Add **er** to **teach, build, produce**.  
(b) Add **or** to **act, invent, navigate**.  
(c) Now add **ist** to these nouns and think about the meaning of the new words: **motor, art, machine, harp, guitar**.
7. (a) Write the answers to these additions:  
**colour + less**      **value + able**      **leather + y**  
**neat + ness**      **reply + ed**      **produce + ing**

## C

## WORD WIZARD



When a question is written in quotation marks, the **question mark** is placed before the last set of quotation marks.

“**Where is the timber?**” asked the builder.

The builder asked, “**Where is the timber?**”

1. Add **quotation marks, periods, and question marks** to these sentences.
- (a) Is the team ready asked the coach
  - (b) The child screamed Where's my mommy
  - (c) Do you believe in monsters grinned the hunter
  - (d) Will someone help me asked the officer

# 20

expect	locate	peace	inspect
curl	direct	office	reduce
collect	circus	slice	palace
bacon	voice	vacation	advance
actor	service		substance

Remember:

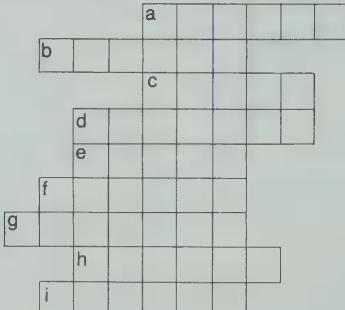
*certain second Celsius because*

## A

### WORD WISE

1. Copy and complete this LIST WORD puzzle. Use the clues below. If your answers are correct, (a) **down** will spell a LIST WORD meaning "material".

- (a) after first
- (b) to make less
- (c) breakfast meat
- (d) to examine
- (e) a person who acts
- (f) home for a queen
- (g) to move forward
- (h) to find
- (i) to look forward to



2. The LIST WORD **direct** may mean
  - straightforward
  - to give directions

- to give instructions
- to guide the action in a movie or play

Use each meaning of **direct** in a sentence.

## B

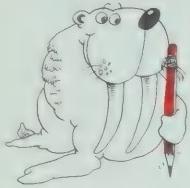
### WORD WATCH

#### Word Detective



1. (a) Write these headings: **Hard -c** (like **k**) **Soft -c** (like **s**)  
(b) As you say the LIST WORDS, listen to the sound spelled by the letter **c** in each one.  
(c) Write each word under the correct heading.  
(d) Underline the word that is spelled with a capital.
2. In the box are the mixed-up syllables of some of the LIST WORDS. Match the syllables and write the words, putting in the accent marks.

pal	stance	cer
sub	re	con
ace	cus	ex
duce	tain	fice
pect	cir	ba
lect	of	col



## Word Builder

3. Add the prefixes and suffixes shown to root words below:

(a) wind  
curl  
stock

(d) direct  
inspect  
collect

(b) second  
certain  
direct

(e) direct  
inspect  
collect

(c) un  
certain  
expected  
curled

(f) re  
act  
collect  
direct

4. Word Math

(a) act + or =

(d) peace + ful =

(b) act + ion =

(e) circus + es =

(c) advance + ed =

(f) cause + ing =

## C

## WORD WIZARD

Writing may be made more interesting by joining two short sentences into one.

I went for a walk. We had finished supper.

When we finished supper, I went for a walk.

After, when, while, where, although, as, but, because are joining words. Sometimes a joining word is not needed.

We saw a boat. It was crossing the river.

We saw a boat crossing the river.



1. Read the short sentences below. Then write longer sentences using the joining words given.
- (a) He couldn't sing. His throat was sore. (because)
- (b) The nations talked of peace. They were preparing for war. (although)
- (c) He tried to locate the tap. The water poured in faster. (as)
- (d) We heard the funny sound. It came from the basement. (no joining word)

# 21

nature	cloudy	pilot	double
insect	zero	heaven	doubt
invented	flight	pleasant	blood
base	course	heavy	fault
jet			fountain

Remember:

*radio suit count since*

## A

### WORD WISE

1. Read the sentences below. Write each underlined word and tell whether it is used as a **noun** or as a **verb**.
  - (a) He listened to the radio each evening.
  - (b) Pilots radio their position frequently.
  - (c) The pilot wore a special suit.
  - (d) Trained persons pilot ships through the Welland Canal.
2. Find the LIST WORD **course** in the **SPECIMEN DICTIONARY**. Note the meanings given and write a sentence for each meaning.
3. Write a LIST WORD that can mean the same as
  - (a) agreeable
  - (b) stream
  - (c) twice
  - (d) nothing
  - (e) to please
  - (f) error
  - (g) uncertainty
  - (h) weighty



## B

### WORD WATCH

Sometimes short vowel sounds are spelled by two vowels together.

**bread — short -e**

**trouble — short -u**

1. Write these words:  
**leather**      **pleasant**      **double**      **building**  
**heaven**      **heavy**      **blood**
- Underline the vowel pairs and tell what vowel sounds they spell.

### Word Detective

2. Be a **Word Detective**. Find and write the following LIST WORDS:
  - (a) the two-syllable words. Mark the accents.
  - (b) the word that rhymes with **vault**
  - (c) the word that rhymes with **mountain**
  - (d) the three-syllable words. Mark the accents.

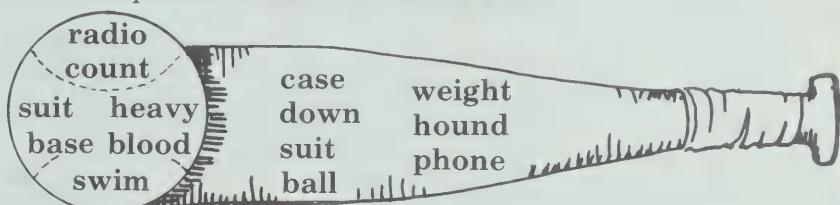
- (e) the word with the -ā sound and **silent -e**  
 (f) the word with a **silent -b**  
 (g) the word with a **soft -c**  
 (h) the word with the -ī sound spelled **igh**



## Word Builder

### 3. Batting Practice

Connect each word on the ball with a word on the bat to make solid compounds. Write the new words.



### 4. Complete this chart:

Root Word	Add s	Add ed	Add ing
suit	—	—	—
—	counts	—	—
double	—	—	—
—	—	doubted	—
—	—	—	inventing
base	—	—	—

### 5. Word Math

nature - e + al =  
 heaven + ly =  
 pleasant + ly =

count + er =  
 invent + or =  
 suit + able =

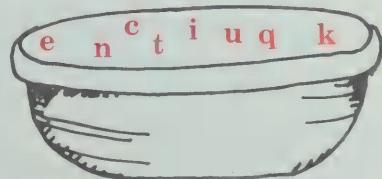
## C

## WORD WIZARD

1. **Careless Kermit** wrote this paragraph and forgot to put in the punctuation marks. Help **Kermit**. Rewrite the paragraph, putting in periods and capitals where they are needed.

the day finally arrived we had cleaned the house from top to bottom all of us were so clean i think we must have shone like the sun it wasn't sunday yet we had on our very best outfits excitedly we lined up facing the door in walked mother who had just returned from a trip to st john's

2. Write as many words as you can using only the letters in the bowl. You may use each letter as often as you like.



22

carrying  
hurrying  
paying  
cherry  
harder

sharpen  
clever  
replied  
matches

branches  
yourselves  
themselves  
dairy

stable  
actress  
board  
battle  
source

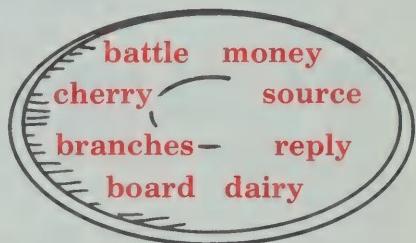
Remember:

*peace money stir*

A

## WORD WISE

1. **Adjectives** are like salt and pepper. They add flavour to nouns. Write each of the adjectives in the shakers with one of the nouns on the plate.



2. Write the LIST WORDS that are antonyms of

<b>softer</b>	<b>dull</b>	<b>war</b>
<b>stupid</b>		<b>unstable</b>

3. Write the words **board** or **matches** with these meanings:

  - (a) finds one thing that is like another
  - (b) to enter a ship, train, or plane
  - (c) tipped sticks for starting fires
  - (d) to provide food
  - (e) large, flat piece of wood

B

## WORD WATCH



We can change nouns from their singular form to their plural form in several ways:

1. by adding **s** (**pilot** — **pilots**, **boy** — **boys**)
  2. by adding **es** (**box** — **boxes**, **church** — **churches**)
  3. by changing **y** to **i** and adding **es** (**berry** — **berries**)
  4. by changing **f** to **v** and adding **es** (**calf** — **calves**)

1. Write these nouns and after each write **1**, **2**, **3**, or **4** to tell how it was made plural.

**cherries  
stables  
dairies**

**matches  
actresses**

## **branches boards**

leaves  
battles  
yourselves



## Word Detective

2. Find and write LIST WORDS for these clues:
- These words have double consonants.
  - These words have a **soft -c**.
  - These words have consonant **blends**.
  - These words have consonant **digraphs** (two consonants spelling only one sound).
  - The final syllable in these three-syllable words is a suffix.
  - These words have a vowel sound that is controlled by **r**.



## Word Builder

3. Use the correct forms of the given words with **he** or **she** to complete this chart. Don't write on this page.

Word	Present Tense	Past Tense
carrying	he carries	he carried
replying	—	—
lying	—	—
stir	she stirs	she stirred
plan	—	—
slip	—	—
paying	she pays	she paid
saying	—	—
laying	—	—

## C

## WORD WIZARD



The ending **er** is added to an adjective when **two** things are being compared.

For example: My rope is **longer than yours**.

The ending **est** shows that **more than two** things are being compared.

For example: Jack has the **longest rope of all**.

1. Write the correct **er** or **est** form of one of the following words with each group of words below.

**hard**  
**high**

- room in the house
- word in the list
- skates on the team
- blanket than mine
- of the two countries

**sharp**

- of the two knives
- pencil in the box
- climate than Sweden
- marks in the class
- mountain of the two

**warm**  
**large**

- of the two knives
- pencil in the box
- climate than Sweden
- marks in the class
- mountain of the two

# 23

world	polar	knives	island
ocean	valley	known	awful
flood	judge	wrong	globe
harbour	listening	fasten	knee
nation			bound

Remember:

*limb earth country*

## A

### WORD WISE

1. Write each clue below with the correct LIST WORD.
 

(a) the earth	(f) know, knew, _____
(b) body of water	(g) a person who settles
(c) at the extreme north or south of the world	(disputes
(d) incorrect	(h) a branch
(e) our planet	(i) terrible
	(j) a sphere
  
2. Find four meanings of **bound** in the **SPECIMEN DICTIONARY**. Write the correct meaning of **bound** for each of these sentences:
  - (a) Mark was startled to see a rabbit **bound** past him.
  - (b) What mountains **bound** Italy on the north?
  - (c) We **bound** the parcel securely to ship it.
  - (d) The book was **bound** at the factory.



## B

### WORD WATCH

#### Word Detective



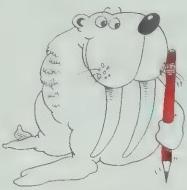
1. Write these words. Say them.
 

(a) <b>judge</b>	<b>listening</b>	<b>fasten</b>	<b>island</b>
<b>wrong</b>	<b>known</b>	<b>knives</b>	<b>doubt</b>
<b>knee</b>			<b>limb</b>

Underline the silent consonants.

(b) <b>ocean</b>	<b>nation</b>	<b>magician</b>	<b>action</b>
------------------	---------------	-----------------	---------------

Underline the letters that spell the **-shən** sound.
  
2. Pretend to take letters from these LIST WORDS to find smaller words. Write the smaller words. Use the clues.
  - (a) **known** → a three-letter word that rhymes with **cow**
  - (b) **earth** → a three-letter word that rhymes with **hear**
  - (c) **island** → a two-letter word that rhymes with **his**
  - (d) **fasten** → a three-letter word that rhymes with **then**
  - (e) **country** → a three-letter word that rhymes with **my**
  - (f) **valley** → a three-letter word that rhymes with **wall**



## Word Builder

3. Write these headings:

**Singular Nouns**

**Plural Nouns**

Now write each of these nouns under the correct heading:

**globe**

**flood**

**judges**

**countries**

**nations**

**harbour**

**valleys**

**limb**

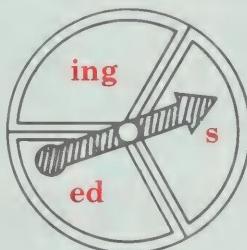
**knives**

**knees**

**world**

**island**

4. Whirl the spinner and add the suffixes to the words below. Write all the words you make.



**judge**  
**listen**  
**fasten**  
**bound**  
**flood**  
**harbour**

## C

## WORD WIZARD



A verb must agree with its subject. For example: **We was eating supper** is incorrect because **we** is plural and **was** is singular. The sentence should read: **We were eating supper**.

1. Write these sentences correctly:
- We was doing as we should.
  - Rick and I was lost.
  - They was driving into town.
  - There is bears in the foothills.
  - He don't need any money.
2. Here is an example of conversation written as a play or script.

**CAPTAIN KOOK:** What's your report, Mr. Spark?

**MR. SPARK:** An alien starship was reported in this area. Star Fleet wants us to find it.

**CAPTAIN KOOK:** How should we begin?

**MR. SPARK:** I suggest that we use the telescreen, Captain.

**CAPTAIN KOOK:** Proceed. All stations on alert.

Either finish the conversation above or choose one of the following settings and write a short conversation.

- Your dad asks why you are late.
- The evil doctor speaks to the assistant.
- The rock music star, Suzy Sparkle, is interviewed.
- Two teenagers plan a party.

# 24

<b>1</b>	amount leather stock coloured jet	actor service inspect nature	double carrying sharpen branches	stable actress board battle course
<b>2</b>	building machine crush exciting zero	locate peace reduce insect	pilot doubt hurrying clever	yourselves world ocean flood harbour
<b>3</b>	planning produce cloth neatly expect	vacation office palace invented	heaven blood paying replied	themselves nation polar valley judge
<b>4</b>	company value modern base curl	circus slice advance cloudy	pleasant fault cherry dairy	listening knives known wrong substance
<b>5</b>	invent timber bacon collect Celsius	voice direct flight heavy	fountain harder matches knee source	bound globe awful island fasten

## CHECK-UP

1. Update your “**problem words**” list for **Units 19-23**.
2. Use your problem words to design a Crossword Puzzle or a Word Detective game.

## A

## WORD WISE

1. Match each of the following LIST WORDS with its meanings below:

**base**

**curl**

**jet**

**flight**

- |                              |                           |
|------------------------------|---------------------------|
| (a) a spurting stream        | (f) a plane journey       |
| (b) low, poor, mean          | (g) a set of stairs       |
| (c) station for armed forces | (h) shiny, deep black     |
| (d) the bottom part          | (i) a type of plane       |
| (e) hair twisted into rings  | (j) to play a game on ice |

## 2. Synonym or Antonym

Study each pair of words below carefully. Think of their meanings as you write the words. If the two words are synonyms, put an **S** next to them. If you think they are antonyms, put an **A**. You may use either a dictionary or a thesaurus to check your answers.

- |                        |                          |
|------------------------|--------------------------|
| (a) value — worth      | (g) heavy — light        |
| (b) cloudy — clear     | (h) harder — easier      |
| (c) fasten — loosen    | (i) wrong — right        |
| (d) collect — gather   | (j) direct — command     |
| (e) replied — answered | (k) pleasant — agreeable |
| (f) pilot — guide      | (l) clever — foolish     |

## 3. Think of a **homonym** for each of these LIST WORDS:

**course**

**peace**

**board**

Write the six words in sentences to show their meanings.

B

## WORD WATCH

### Word Detective

1. Find the LIST WORDS that contain the letter **c**. Say them. Write them under these headings:

**Hard -c** (car)    **Soft -c** (cent)    **ch Digraph** (cheese)

Two words will not fit under any of these headings. Write them under the heading **Special**.

### Word Builder

2. (a) Say these words:

**candle**    **fable**    **cattle**    **jungle**  
**purple**    **rifle**    **circle**    **rustle**

- (b) Write the words in syllables and underline the two letters that are the same in every word.

When a word ends in **le** with a consonant before it, the **consonant with le** forms a **separate syllable**.

**trou ble**    **a ble**

The vowel sound in this type of syllable is a **schwa**.



3. Make words with the **consonant plus le** pattern by adding final syllables to

<b>peo</b> ____	<b>bat</b> ____	<b>sta</b> ____	<b>dou</b> ____
<b>i</b> ____	<b>ri</b> ____	<b>bub</b> ____	<b>set</b> ____
<b>lit</b> ____	<b>a</b> ____	<b>ap</b> ____	<b>mid</b> ____
<b>tur</b> ____		<b>whis</b> ____	<b>cou</b> ____

#### 4. Find-a-Word

Look through the LIST WORDS and write the words with these building patterns:

- (a) the words that change **y** to **i** before adding **es**, **er**, or **est**
- (b) two words in Group 3 that show action in the past
- (c) the words that are the roots of these nouns:

production	reduction	invention
location	direction	collection

#### 5. (a) Write all the LIST WORDS that have **r-controlled** vowels under these headings:

---

<b>ar</b>	<b>er</b>	<b>or</b>	<b>ur</b>	<b>oar</b>	<b>our</b>	<b>ir</b>	<b>air</b>
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---

(b) Say the words you have written. Underline the **vowel** (or **vowels**) **plus r** in each one and listen carefully to the sound of this word part.

- 6. (a) Add **ly** to **pleasant**, **clever**, **sharp**, **chief**.
- (b) Add **less** to **doubt**, **value**, **fault**.
- (c) Add **ment** to **judge**, **base**, **advance**.
- (d) Add the prefix **re** to **building**, **paying**, **bounding**, **producing**, **doubled**, **sources**.

## C WORD WIZARD

1. This **ice** is a helpful act: **service**.

This **ice** is a place where people work: **office**.

What **ice** . . .

- (a) is a part of a loaf of bread?
- (b) is something you use to talk or sing?
- (c) are animals that like cheese?
- (d) is what you pay for something?
- (e) takes place two times?
- (f) is a grain food?

Write three more **ice** riddles.

**Titles** should be short and interesting, but should not tell too much about the story.



2. Below are outlines of several stories. Write a title for each set of words. Choose one and write a story.
- (a) City train station — lost and found — little boy.
  - (b) Sailboat — far from shore — sudden wind — thunder.
  - (c) Dog in bedroom — torn slippers — sad face — caught.
  - (d) Children in classroom — raining outside — cat on windowsill — teacher.
  - (e) Family at picnic — middle of lunch — thunderstorm.

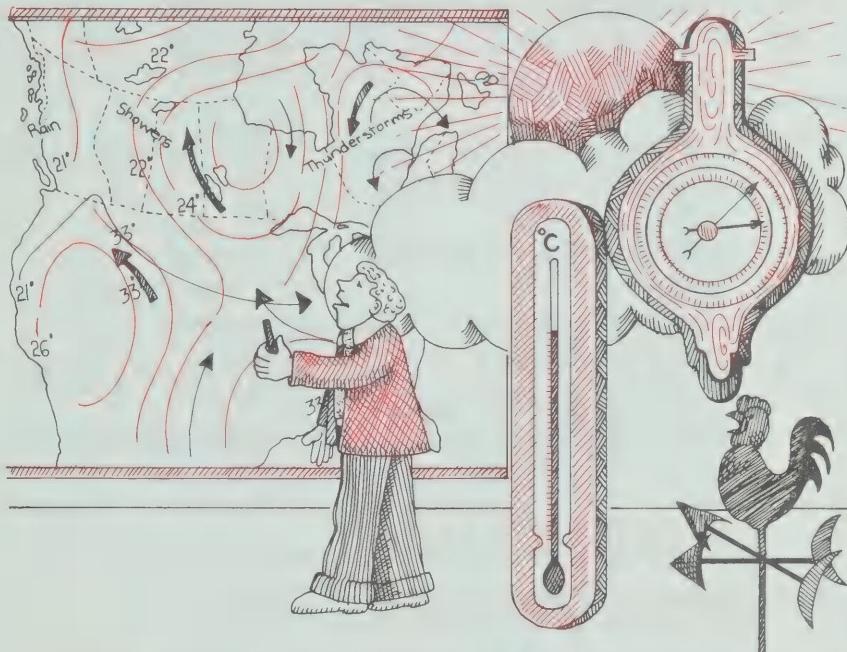
# Weather

Some words you might want to use:

degree  
fog  
humid

autumn  
rainfall  
weather

barometer  
thermometer  
forecast



1. People always talk about the weather. As a result, our language is full of words that describe it. Begin with the words above and design a weather-words poster or montage. Some weather words can easily be written as word pictures.

**THUNDER FOG COLD**

2. Use a reference book to find information on  
**clouds**      **precipitation**      **fog**  
**temperature**      **humidity**      **smog**  
 Write a meaning for each word.
3. Find and read the complete weather forecast in a newspaper or listen to a weather report on TV or radio. Write an imaginary radio weather report for
  - (a) a city or town somewhere in Canada
  - (b) the South Pole
  - (c) the Sahara Desert
 Use some of the weather words in the list.

**25**

seal  
knit  
grave  
press  
general

largely  
cabbage  
agent  
hungry

gain  
agree  
gathers  
gem

postage  
stranger  
shed  
grown  
magician

## Remember:

judge jet coffee average

A

# WORD WISE

1. For each meaning given below, write the correct LIST WORD — **seal**, **press**, or **grave**.

(a) to iron	(e) an animal
(b) a machine for printing	(f) to close
(c) serious	(g) a burial place
(d) to push against	(h) a stamp

2. Check with the **SPECIMEN DICTIONARY** for two meanings of **judge** and **shed**.  
Use each word in two sentences. After each sentence tell whether the word is used as a **noun** or as a **verb**.



B

# WORD WATCH

# Word Detective

1. Write these headings: **Hard -g (go)** **Soft -g (angel)**  
Find as many LIST WORDS as you can to write under each heading.
  2. **Riddles**  
Find LIST WORDS to answer these riddles.
    - (a) We three have double consonants.
    - (b) I begin with a 3-letter consonant blend.
    - (c) We four contain 2-letter consonant blends.
    - (d) I begin with a silent consonant.
    - (e) I have a **long -e** sound spelled **ea**.
    - (f) I have a **long -a** sound spelled **ai**.



## Word Builder

- ### 3. What's the Root?

Write the words below and underline the root word in each.

<b>generally</b>	<b>pressure</b>	<b>largely</b>	<b>grown</b>
<b>agreement</b>	<b>gravely</b>	<b>magician</b>	<b>stranger</b>
<b>sealer</b>			<b>gainful</b>



4. (a) Notice how this root word changes:  
**fit — fitter — fitted — fitting**

Change these words in the same way:

**knit              level              can              tip**

(b) Add **ed** and **ing** to **judge, agree, seal, press.**

5. **Expand-A-Word**

Add the prefixes in the box on the left and the suffixes in the box on the right to the roots in the middle box. Write all the words you make.

**dis  
im  
en  
re  
en**

**agree  
press  
large  
gain  
grave**

**able  
ion  
ment  
ing  
er**

6. Use the root word of **postage** to make as many compound words as you can. Check their spelling in your dictionary.

# C

## WORD WIZARD

1. When a person is **happy**, that person walks in a different manner from when he or she is **sad**. Read these sentences. Write the words that tell **how she walked**.
- She walked bravely along the street.
  - She walked sadly along the street.
  - She walked merrily along the street.

**Adverbs** are words that describe verbs.

Adverbs tell **how, when** or **where** an action takes place.  
Many adverbs end in **ly**.



2. Write each of these verbs with three adverbs.

Example: **wrote — plainly, neatly, daily**

**spoke  
came**

**played  
ran**

**blew  
laughed**

3. **Homonym Analogies**

Complete these analogies. The first one is done for you.

**groan : grown      as      board : bored**

**pane : pain      as      tale : \_\_\_\_\_**

**gait : gate      as      maid : \_\_\_\_\_**

**fare : fair      as      bare : \_\_\_\_\_**

**rain : rein      as      plain : \_\_\_\_\_**

**site : sight      as      write : \_\_\_\_\_**

# 26

apron	kitchen	repair	swift
attic	tomato	screen	worry
garage	sugar	picture	vessel
hose	shelf	ache	protect
basement			address

Remember:

*machine fruit dawn*

## A

### WORD WISE

1. Write the LIST WORDS suggested by these clues:
  - (a) These four words are sections of a house.
  - (b) This tells where a house is located.
  - (c) You might find these two words in the fridge.
  - (d) You might hang this on the wall.
  - (e) This might be found on a window or a door.
  - (f) This word will water your lawn.
2. Write and say the LIST WORD **machine**. Underline the letters **ch** and listen to their sound. Words that have the **-sh** sound spelled **ch** have usually come into our language from French. Read these words aloud, using the French sound of **ch**.  
**chauffeur machinery chandelier chinook**
3. Read all the LIST WORDS and think carefully of their meanings. Write the words that can be used as verbs. If you are not sure, use your dictionary.

## B

### WORD WATCH

The sound of **-k** may be spelled **c, k, ck, or ch**.

**act keep pocket ache**

1. Write these words and underline the letters that spell the **-k** sound.

**picture coffee kettle chrome**  
**screen Jack hockey attic**  
**Christmas protect kitchen break**

When you are reading stories, look carefully at the spelling of the **-k** sound.

### Word Detective

2. Listen to the sounds of the consonant **s** in these words:

**sun cheese sure**

Write the LIST WORDS with

(a) **-s** as in **sun**    (b) **-z** as in **cheese**    (c) **-sh** as in **sure**

3. Write the LIST WORDS that are roots of  
 pictorial protection worried  
 aching hosiery machinery

#### 4. Rhyme Time

Find and write the LIST WORDS that rhyme with  
 cake those root static  
 fawn fair seen wrestle



## Word Builder

5. Copy and complete this chart.

Root Word	Add s	Add ed	Add ing
(a) dawn	—	—	—
(b) —	repairs	—	—
(c) screen	—	—	—
(d) —	—	pictured	—
(e) —	—	—	hosing
(f) —	protects	—	—
(g) ache	—	—	—
(h) machine	—	—	—
(i) —	gains	—	—

#### 6. Clear the Table

Finish making plurals by adding **s** or **es** to the words on the table.

+ <b>s</b>	shelf	kitchen	screen	picture
	valley	reply	garage	address
	machine	attic	tomato	swift
	fruit	press	worry	apron
		repair	basement	
+ <b>es</b>				
	gems	seals	cabbages	
	berries	foxes	potatoes	

C

## WORD WIZARD

The **horses** were in the barn where **they** were fed.

In the sentence above, **they** is used instead of the noun **horses**. When a word takes the place of a noun it is called a **pronoun**.

The prefix **pro** means "for".



1. **I, it, you, she, me, we, they, her, he, him** are pronouns. Use each word in a sentence.

# 27

biggest  
shopping  
winning  
planned  
slipped

trimmed  
praise  
product  
control

travel  
dining  
hoping  
shining

raising  
preparing  
here's  
enter  
skipper

Remember:

won't doubt leaving

## A

### WORD WISE

1. Study these sentences in which the word **control** is used:
  - (a) He could **control** his temper.
  - (b) In the game the player lost **control** of the puck.  
Write a meaning for **control** as it is used in each sentence.
2. Check the **SPECIMEN DICTIONARY** for the meanings of **product**. Write two sentences which show different meanings of the word.
3. Use a dictionary or a thesaurus to find synonyms for  
**raising**      **travel**      **biggest**      **doubt**  
**shining**      **dining**      **winning**      **praise**  
Write the words and their synonyms.



## B

### WORD WATCH

#### Word Detective



1. Find the words. Write them.
  - (a) Two contractions (short forms)
  - (b) Seven words in which the final consonant of the root has been doubled before adding a suffix (Underline the root word in each.)
  - (c) Nine words with a consonant blend
  - (d) Six words from which **final e** was dropped before adding **ing**
  - (e) Three words with the **-z** sound not spelled **z** (Underline the letter that spells the **-z** sound.)
  - (f) Two words with a **-k** sound not spelled **k** (Underline the letter that spells the **-k** sound.)
  - (g) One word with a silent consonant



#### Word Builder

2. Write the root of each of these words:  
**raising**      **praising**      **preparing**      **leaving**  
**hoping**      **dining**      **shining**      **producing**

3. Study these examples:

**fit + ing = fitting**

**fan + ed = fanned**

What happens when **ing** and **ed** are added to the roots **fit** and **fan**?



In one-syllable words ending with a vowel and a single consonant, we usually double the final consonant before adding a suffix beginning with a vowel (**ing, ed, er, est**, etc.).

Make **LIST WORDS** from these words:

win	skip	big	slip
shop	trim	plan	

4. Double the final **I** as you make new words from these roots:

	Add ed	Add ing
control	?	?
travel	?	?
level	?	?
equal	?	?
dial	?	?

## C



## WORD WIZARD

Sometimes a group of words is used to describe a verb.

For example: **Whales swim in the sea.**

The words **in the sea** tell where they swim.

1. Match each verb below with a group of words from the box, and use both in a sentence.

- (a) flew
- (b) stood
- (c) sent
- (d) settle
- (e) kick
- (f) galloped
- (g) dined
- (h) travelled

along the highway  
far from her parents  
at his friend's house  
into the clouds  
by the window  
high in the air  
across the field  
through the mail

## Anagrams

Use the letters in each word to make another word. For example: **pea = ape**

- |           |           |
|-----------|-----------|
| (a) tried | (f) part  |
| (b) live  | (g) horse |
| (c) there | (h) stone |
| (d) able  | (i) quiet |
| (e) earn  | (j) pest  |

# 28

cheerful	darkness	blew	gentle
payment	sickness	bloom	settlement
wonderful	weakness	covering	state
smell	purple	delighted	bow
perfume			sparkle

Remember:

*evening between awful idle*

## A

### WORD WISE

1. The LIST WORD **bow** has two pronunciations and several meanings:

- ow** as in **low**      (1) a weapon for shooting  
                                (2) a rod used to play the violin  
                                (3) a looped knot of ribbon  
**ow** as in **cow**      (4) the front of a ship  
                                (5) to bend the head

Write these sentences and after each write (1), (2), (3), (4), or (5) to show the correct meaning of **bow**.

- (a) The pirate stood in the **bow** of the boat.  
(b) After the recital, the pianist made a **bow**.  
(c) Each actor wore a **bow** on his costume.  
(d) He played the violin with a **bow**.  
(e) The hunter used a **bow** and arrow.

2. Some words in our language lose or change their original meanings or develop new meanings. The LIST WORD **awful** originally meant **filling with awe, deserving great respect**. Write another meaning of **awful** as the word is often used today. Use both meanings in sentences.

## B

### WORD WATCH



Be extra careful with the spelling of **r-controlled** vowel sounds. A vowel sound followed by **r** is usually neither **long** nor **short** and is sometimes a **schwa** sound.

**pat — part**  
**pot — port**

**he — her**

**bid — bird**  
**bun — burn**

1. (a) Write these words:

**wonderful**  
**darkness**  
**sparkle**

**perfume**  
**purple**  
**covering**

**repair**  
**sugar**  
**northern**

Say the words and listen to the vowel sounds.

- (b) Underline the vowels that are controlled by **r**.



## Word Detective

2. Find and write these LIST WORDS:
- five one-syllable words
  - one word with a **long -i** sound spelled **igh**
  - four words with the **consonant -le** pattern
  - four words with a **long -e** sound
  - two words with a **long -oo** sound
  - one word with a **long -u** sound



## Word Builder

3. A suffix may or may not add a syllable to a word. Read these words. Listen to the syllables.

**de light'**

**won'der**

**de light'ed**

**won'dered**

- (a) Write these words in syllables. Put in the accents.

**discovery**

**settled**

**sparkling**

**repaying**

**covering**

**cheerfulness**

**settlement**

**sickly**

**gently**

- (b) Three of the words above have a suffix that does not add a syllable. Underline the words. Check your answers in a dictionary.

4. (a) Write these LIST WORDS and underline the suffixes.

**idleness**

**cheerful**

**sickness**

**payment**

**gentleness**

**wonderful**

**awful**

**darkness**

**settlement**

- (b) Underline the words in (a) that are **nouns**. Notice the suffixes.

- (c) Circle the **adjectives**. Notice the suffixes.

The suffixes **ment** and **ness** form nouns.

The suffix **ful** forms adjectives.



## C

## WORD WIZARD

Study the following sentences:

- Can you catch the ball?**
- You can catch the ball.**
- Catch the ball.**

Sentence (a) asks a **question**. It ends with a question mark.

Sentence (b) makes a **statement**. It ends with a period.

Sentence (c) makes a **command** or **request**. It also ends with a period.

1. Write three kinds of sentences for each of these phrases:
- (a) to the dentist    (b) ready for school    (c) after four o'clock



# 29

pound	simple	there's	eager
county	daughter	hadn't	admit
outline	mighty	we're	inform
herd	willing	weren't	you'll
land			hasn't

Remember:

*please downstairs right*

## A

### WORD WISE

1. Write each LIST WORD below with its correct meanings.

willing

outline

right

herd

land

(a) a large group of animals (f) desiring

(b) to give a general plan (g) ground, soil

(c) to alight from a ship (h) good, lawful

(d) to gather together (i) glad to help

(e) to sketch (j) correct



2. Find **pound** in the **SPECIMEN DICTIONARY**. Write the correct meaning of **pound** for each sentence below.

(a) The speaker **pounded** the table with her fist.

(b) The Humane Society **pound** is on Elm Street.

(c) The knight was rewarded with a **pound** of gold.

## B

### WORD WATCH

#### Word Detective



1. Be a true **Word Detective**.

(a) What is the vowel sound that is heard in all these words: **pound**, **county**, **outline**, **downstairs**?

Write the words and underline the letters that spell the common sound.

(b) Write **daughter**, **mighty**, **right**. Underline the letters that are the same in each word.

(c) What vowel sound do you hear in **please** and **eager**? Write the words and underline the letters that give this vowel sound.

(d) Which LIST WORD has **y** as a consonant? Write it.

2. The syllables of eight two-syllable LIST WORDS are scrambled below. Write the words.

line	might	ger	had
n't	ty	ter	ad
daugh	mit	coun	ea
ing	out	y	will



## Word Builder

3. Write the three words on the left with suitable words in the box on the right to make as many compound words as you can. Score 5 points for each word correctly made. Take off 10 points for a wrong word. (A perfect score is 110.)

<b>out</b>	<b>pour</b>	<b>law</b>	<b>hold</b>
<b>down</b>	<b>side</b>	<b>doors</b>	<b>fit</b>
<b>up</b>	<b>on</b>	<b>set</b>	<b>run</b>
	<b>town</b>	<b>fall</b>	<b>right</b>
	<b>cast</b>	<b>stairs</b>	<b>line</b>

4. **Word Math**

Do these addition questions quickly!

$$(a) \begin{matrix} \text{herd} \\ \text{slip} \\ \text{inform} \end{matrix} + \text{er} \quad (b) \begin{matrix} \text{mighty} \\ \text{simple} \\ \text{gentle} \end{matrix} + \text{est} \quad (c) \begin{matrix} \text{inform} \\ \text{land} \\ \text{outline} \end{matrix} + \text{ed}$$

## C

## WORD WIZARD

1. Below are some common pronouns that are not always used correctly.

I me

he him

she her

we us

they them

Study these examples of proper use:

Dad gave him and me our breakfast.

He and I ate the apples.

The pronouns **I, we, he, she, they** do something.

**Me, us, him, her, them** have something done to them.

2. Correct these sentences:

(a) You and me are willing to work.

(b) We're eager to help John and he.

(c) Her and I informed the captain.

(d) Please take he and they downstairs.

3. Study the contractions in the word list. What letter or letters do the apostrophes stand for? Write these sentences using the contracted LIST WORD forms in place of the underlined words.

(a) We **had not** heard the secret.

(b) **You will** enjoy reading this book.

(c) **Were you not** going away soon?

(d) **We are** expected to work in school.

(e) **There is** plenty of fun at the circus.

(f) **Has he not** heard the news?



# 30

<b>1</b>	seal apron biggest cheerful garage	pound knit attic enter	payment press grave shopping	wonderful outline county hose winning
----------	--	---------------------------------	---------------------------------------	---

<b>2</b>	smell herd willing perfume agent	planned basement general largely	kitchen slipped simple trimmed	darkness daughter tomato cabbage skipper
----------	--	---	---	--

<b>3</b>	sugar sickness mighty you'll sparkle	weakness praise shelf hungry	gain repair product purple	there's hadn't vessel control screen
----------	--	---------------------------------------	-------------------------------------	--

<b>4</b>	agree gathers picture travel swift	bloom hasn't we're covering	dining ache gem postage	delighted weren't eager gentle hoping
----------	--	--------------------------------------	----------------------------------	---

<b>5</b>	shining worry stranger she'd state	land raising settlement admit	inform preparing protect grown	address magician here's bow blew
----------	--	--	---	--

## CHECK-UP

- Review the spelling of your “problem words” from **Units 25-29**.
- Look for patterns in your problems:
  - Are you remembering to double the final consonants when you add suffixes to one-syllable short-vowelled words?
  - Are you dropping the final **e** from root words when you add endings?
  - Are you extra careful with endings such as **el, al, il, le**?

## A

## WORD WISE

- Find LIST WORDS that are opposites of the words below. As you find the words, write them next to their opposites.

health  
son

scatters

lowering  
difficult

2. Write each LIST WORD in **Box A** with its synonym in **Box B**.

A

E

ache	simple
gain	gentle
mighty	basement
inform	cheerful
preparing	smell
delighted	bloom

easy	happy
tell	profit
flower	odour
making	cellar
pleased	mild
powerful	pain

3. Write a **homonym** for each of these LIST WORDS:

**praise**                      **blew**

here's

**grown**

**there's**

Write sentences using each word

B

# WORD WIZARD

# Word Detective



1. Play the **Word Detective** game. Use the clues below to find and write LIST WORDS.
    - (a) All the contractions (Look in Groups 3, 4 and 5)  
Write the long form next to each.
    - (b) Five words that have dropped **silent -e** before a suffix that begins with a vowel (Groups 4 and 5)
    - (c) Six words that have doubled the final consonant before a suffix beginning with a vowel (Groups 1 and 2)
    - (d) A one-syllable word with a **soft -g** (Group 4)
    - (e) A one-syllable word with a **-k** sound (Group 4)
    - (f) A three-syllable word with a **-shən** sound spelled **cian** (Group 5)
    - (g) Six words that end with a single vowel followed by a single consonant (Groups 3 and 4)  
Underline these endings.
  2. In the box below are the jumbled syllables of ten LIST WORDS with double consonants. Write the words correctly and then write a rule about how these words are divided into syllables.

**shop med ned**

rv slip win cab

**bage tic ad**

**ning** **dress** **ves** **at**

**sel ping wor**

**plan ped trim**

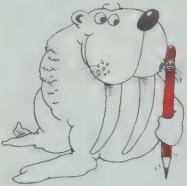
3. The little words **grow**, **row** and **own** are hidden in the LIST WORD **grown**.

Find and write four small words in each of these words:

stranger  
covering

kitchen

postage  
statement



## Word Builder

4. Add the suffixes and prefixes to the root words. Write the new words.

state  
settle  
pay  
base

ment

eager  
grave  
general  
swift

ly

re

gain  
press  
produce  
plan

un

controlled  
prepared  
trimmed  
planned

### 5. Quick Quiz

Use **ant** to make "one who informs",  
**er** to make "one who shops",  
**ed** and **un** to make "having no settlers".

## C

## WORD WIZARD

### 1. Children play.

The short sentence above doesn't tell much and isn't very interesting. Let's find out more about it. Which children? **The children from our neighbourhood**. Play where? **In the park**. When? **During the day**. When we put it all together we get: **The children from our neighbourhood play in the park during the day**. This a more interesting sentence.

Improve these short sentences.

- (a) Birds fly.      (c) Grass grows.      (e) Bells rang.  
(b) Choir sings.      (d) Flames rose.      (f) Buds open.



Periods are used after **initials**, **abbreviations**, and at the end of **statement** and **command sentences**.

### 2. Write these sentences and add the periods.

- (a) Mr E Piper left at 8 a m for Toronto  
(b) a party was planned for Mon Oct 10  
(c) Dr C Howe has an office on Queen St  
(d) Regina, Sask was the address on the letter

# The Sea

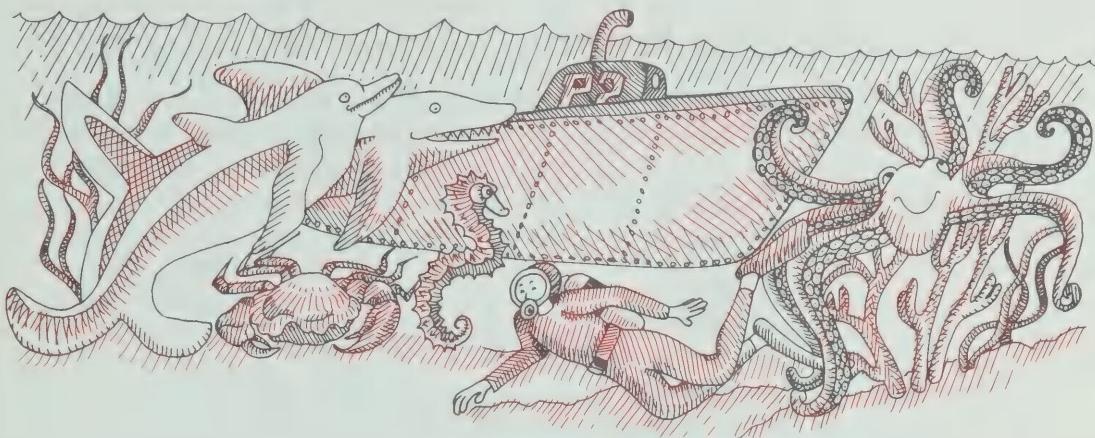
**Some words you might want to use:**

ocean  
seashore

diver  
whale

depth  
aqualung

submarine  
shark



1. Why are the seas and oceans salty?
  - (a) Use reference books to find an answer to this question. Write a brief report with the information you find.
  - (b) Write a myth or legend that gives an imaginary explanation of why the sea is salty.
2. Make a list of sea creatures. Start with the biggest one you know and write them in order of size. Choose one animal and write a report on it. Tell
  - what it looks like,
  - its habits,
  - where it lives.
 You may want to illustrate your report with drawings or with magazine pictures.
3. Underwater explorers, such as Jacques Cousteau, have given us vivid descriptions of life beneath the waves. Write a descriptive paragraph using one of these titles:
 

(a) The Coral Reef	(c) Shark Attack
(b) Dolphins	(d) Octopus Hunt
4. Fish is one source of food from the sea. In the future, however, we might have to depend on the sea for other kinds of foods. How about seaweed soup? Write a list of other seafood we might be able to eat. Use your imagination. Have fun!

# 31

artist	trapper	station	victory
officer	tailor	skin	depart
traveller	poem	forbid	dollar
writer	clothing	warmer	argue
hydro			invisible

Remember:

*dining pictures woman*

## A

### WORD WISE

- To complete the puzzle, copy the outline and find six six-letter LIST WORDS with the meanings below. If your answers are correct, the letters in the boxes will spell a seventh LIST WORD meaning "a person who makes clothing."

(a) One who writes	_____	<input type="checkbox"/>
(b) To leave	_____	<input type="checkbox"/>
(c) Eating dinner	_____	<input type="checkbox"/>
(d) One hundred cents	_____	<input type="checkbox"/>
(e) To order not to	_____	<input type="checkbox"/>
(f) One who paints pictures	_____	<input type="checkbox"/>
- An artist paints pictures, so the LIST WORDS **artist** and **pictures** have something in common. Write in pairs the other LIST WORDS that have something common in meaning.

## B

### WORD WATCH

#### Word Detective



- Can you find and write the LIST WORD (or words) that
  - has the **-z** sound not spelled **z**?
  - has a **soft -c**?
  - have a **hard -c**?
  - has two vowels together giving two sounds?
  - have double consonants?
  - have three syllables? (Write them in syllables and mark the accents).
  - have **r-controlled** vowels?
  - have a suffix?
  - has a **long -i** sound spelled **y**.

#### Word Skeletons

The vowels have been taken from some of the LIST WORDS. Put back the vowels and write the words correctly.

- |                  |                |                  |                 |
|------------------|----------------|------------------|-----------------|
| (a) <b>skn</b>   | (c) <b>tlr</b> | (e) <b>nvsbl</b> | (g) <b>frbd</b> |
| (b) <b>pctrs</b> | (d) <b>wmn</b> | (f) <b>rtst</b>  | (h) <b>rg</b>   |



## Word Builder

3. Be a **Word Builder**. Add the suffixes.
- (a) Add **y** to **victor**, **skin**.  
(b) Add **er** to **travel**, **trap**, **office**, **write**, **dine**.  
(c) Add **depart + ure**  
**art + ist**  
**artist + ic**  
**forbid + en**

4. (a) Write these three headings:

No Change in Root	Drop Silent -e	Double Final Consonant
-------------------	----------------	------------------------

(b) As you add **ing** to these words, write them under the above headings.

<b>tailor</b>	<b>dine</b>	<b>clothe</b>	<b>travel</b>
<b>skin</b>	<b>forbid</b>	<b>argue</b>	<b>warm</b>
<b>write</b>	<b>station</b>	<b>depart</b>	<b>trap</b>

## C

## WORD WIZARD

1. Here are five synonyms for the verb **walked**:
- |          |          |         |
|----------|----------|---------|
| stumbled | strutted | rambled |
| limped   |          | trudged |
- Which verb could you use instead of **walked** to tell how each of these people moved?
- (a) a person with a sore leg  
(b) a proud person  
(c) a person moving in the dark  
(d) a person who has just walked a long way  
(e) a person on a hike
- Carefully chosen verbs make your sentences more interesting.
2. Write the verbs below and, for each, give three more verbs that express the same idea more vividly.
- |             |              |             |
|-------------|--------------|-------------|
| <b>said</b> | <b>ran</b>   | <b>went</b> |
| <b>blew</b> | <b>threw</b> | <b>fell</b> |



The **apostrophe** is sometimes used to show ownership. When there is more than one owner, the apostrophe usually follows the **s**. For example: **the girls' books**, **the boys' teacher**

3. Use an apostrophe to show ownership in these groups of words:
- (a) the skins of the trappers (d) the shop of the tailors  
(b) the stories of the writers (e) the caps of the officers  
(c) the victory of the heroes (f) the hoofs of the horses

32

cough	powerful	sudden	moist
enough	studies	suppose	royal
bathe	bother	eleven	choice
lately	extra	nineteen	loyal
steal			seventeen

**Remember:**

eighteen spoil tail

A

# WORD WISE

- Match the LIST WORDS on the left with the meanings on the right.

(a) <b>steal</b>	damage, destroy
(b) <b>suppose</b>	to annoy
(c) <b>extra</b>	having great force
(d) <b>bother</b>	to take secretly
(e) <b>bathe</b>	believe, think, imagine
(f) <b>choice</b>	faithful, true
(g) <b>spoil</b>	more than expected
(h) <b>loyal</b>	to wash
(i) <b>powerful</b>	selection
  - Write the LIST WORDS that stand for  
 $7 + 10$        $9 + 10$        $8 + 10$   
Underline the suffix that means **10**.
  - Write the LIST WORDS whose synonyms and antonyms are  
(a) **wet** and **dry**      (b) **adequate** and **insufficient**

B

## WORD WATCH



The vowel sound heard in the words **boy**, **oil**, **toil**, **joy** can be spelled **oi** or **oy**.

1. (a) Write the LIST WORDS containing **oi** and **oy**. Underline these vowel digraphs.  
(b) Write other words you know that contain **oi** or **oy**.

# Word Detective



2. Find and write these words:

  - (a) My **gh** is silent.
  - (b) Our **gh** says **-f**.
  - (c) We have double consonants. Write us in syllables.
  - (d) We have a long vowel followed by **silent -e**.
  - (e) Our long vowel sounds are spelled with two vowels.
  - (f) I am a plural noun. Write me and my singular.

- (g) My **ou** has a **short -u** sound.  
 (h) My **ou** has a **short -o** sound.

3. Write the LIST WORDS that end with these little words:

even	ail	pose	den
the	ice	oil	dies

## Word Builder

4. Write each suffix with each of these verbs:

cough
bother
suppose
bathe
spoil



s
ed
ing

5. Word Math

Do these additions:

- (a) **ly** to **royal, royal, powerful, sudden, supposed**  
 (b) **moist + ure**
- (c) **bother + some**  
 (d) **un + spoil + ed**  
 (e) **choice + est**  
 (f) **lately - ly + est**

6. Replace the underlined consonant blends in the words below with other consonants or blends. Write as many new words as you can. Example: stale — tale, bale, male, pale

spoil steal trap bloom blew grain  
 Check your answers in a dictionary.

## C

## WORD WIZARD

1. (a) Read this list of verbs that could describe some of the things a cat did:

meowed, purred, stalked, crept, hissed

- (b) Write verbs that tell the sound made or the action performed by each of the following things:

baby	dog	frogs	train
stars	wind	birds	bells

When they are used as helpers, the verbs **am, is, are, was, were** give the idea of **continuing** action, as in **I am looking**. The sun **was shining**.

2. Rewrite these short sentences, using **am, is, are, was, or were** as helpers with the verb. (Add **ing**.)

- |                    |                   |
|--------------------|-------------------|
| (a) Tony plays.    | (d) They sit.     |
| (b) The dogs bark. | (e) We studied.   |
| (c) I skate.       | (f) Jane painted. |



# 33

tools	copper	noisy	edge
shovel	solid	ore	judged
mining	safety	steel	dodge
digging	sample	badge	bridge
dew			ledge

Remember:

*mountain plenty silver*

## A

### WORD WISE

1. Write the LIST WORDS that could be used to describe  
wire              machines              maple              path  
belt              framework              ground              copy
2. (a) Write a homonym for each of these LIST WORDS:  
**steel ore dew**  
(b) Write the six words in sentences to show the meaning of each.
3. Here are four meanings for the LIST WORD **bridge**:  
(a) a structure built over a river  
(b) the upper part of the nose  
(c) a game played with cards  
(d) the captain's deck on a ship  
Write a sentence for each meaning of the word.

## B

### WORD WATCH

#### Word Detective



1. Write, in alphabetical order, the LIST WORDS with the letters **dge**, to complete the puzzle.

— — dge  
— — dge

2. Can you spot these LIST WORDS?
  - (a) Two words having the **-z** sound not spelled **z**
  - (b) The two-syllable words (Write them in syllables.)
  - (c) The word with the **oi** digraph.
  - (d) The word that begins and ends with the same vowel.
  - (e) The word with a **long -u** sound
  - (f) Two words with double vowels



## Word Builder

### 3. What's the Root?

Write these five LIST WORDS with their roots.

**noisy**  
**judged**

**mining**

**safety**  
**digging**

### 4. Copy and complete the chart.

Roots	Add s	Add ed	Add ing
sample	_____	_____	_____
bridge	_____	_____	_____
edge	_____	_____	_____
tool	_____	_____	_____
mine	_____	_____	_____
dodge	_____	_____	_____
shovel	_____	_____	_____

### 5. Add the suffixes shown. Write the new words.

(a) **noisy**  
safe ly  
solid ly

(d) **silver**  
copper y  
dew y

(b) **plenty + ful**  
(c) **safe + ty**

(e) **mountain + ous**  
(f) **solid + ity**

### 6. Write the plurals of

**mountain**      **ledge**  
**copper**      **shovel**

**bridge**  
**sample**

**noise**  
**solid**

## C

## WORD WIZARD

Some words can be used as adjectives or as nouns. For example:

He climbed the **mountain** path. **Adjective**

The **mountain** was beautiful. **Noun**

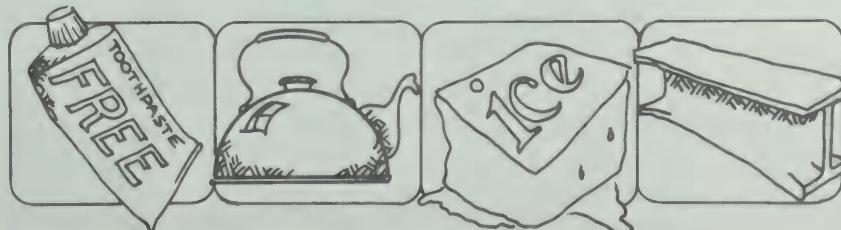
### 1. Use each of the words below in two sentences, first as a noun, then as an adjective.

**sample**

**copper**

**solid**

**steel**



# 34

suddenly	aim	women	risen
mostly	carefully	riches	muddy
lonely	wherever	thieves	adopt
hardly	dealer	ourselves	meaning
skirt			purse

Remember:

*valleys berries calves*

## A

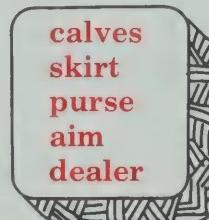
### WORD WISE

- In **Unit 25** you saw that an adverb modifies a verb. Many adverbs end in **ly**.

Use adverbs from the LIST WORDS in sentences with these verbs. For example: John **wrote** the letter **carefully**.  
**spoke**      **stopped**      **felt**      **aimed**

- Write one of the five LIST WORDS in the box for each meaning.

- (a) someone who buys and sells
- (b) part of a dress
- (c) to go round the edge
- (d) a handbag
- (e) parts of the legs
- (f) young cows
- (g) purpose, goal
- (h) to draw tightly together with a string
- (i) someone who gives out cards in a game
- (j) to point something in a certain direction



## B

### WORD WATCH

#### Word Detective

- (a) Write the LIST WORDS containing **r-controlled** vowels.  
(b) Write the LIST WORD in which **o** sounds like **short -i**.  
(c) Write the LIST WORD that has a **long -e** sound spelled **ie**.  
(d) Write the roots of all the LIST WORDS that have suffixes.  
(e) Write the compound LIST WORDS.
- In the box below are the jumbled syllables of eight LIST WORDS. Write the words correctly.

wo	val	sud	care	er	en
ly	ries	ful	dy	ly	leys
mud	wher	den	men	ber	ris

3. Write these plural nouns from the LIST. Next to each write its singular form.

women  
berries

thieves

valleys  
calves

## Word Builder

4. Add the prefixes and suffixes given.

(a) a +  risen  
rose  
round

(e) en +  joy  
rich  
courage

(b)  muddy  
hard  
mean

(f)  lonely  
rich  
hard

(c)  hard  
aim  
sudden

(g)  aim  
care  
meaning

(d)  adopt  
aim  
purse

(h)  sudden  
most  
rich

5. Write the words on the right with suitable words in the box on the left to make compounds.

my	where	straw	berries
any	goose	when	self
how	no	who	where
her	your	rasp	ever
some	blue	every	

## WORD WIZARD

1. Careless Kermit has mixed up the meanings of the words on the left. Write the correct meaning with each word.

- |                  |                                |
|------------------|--------------------------------|
| (a) jockey:      | a person who writes books      |
| (b) dentist:     | a person who sells meat        |
| (c) tailor:      | a person who bakes bread       |
| (d) doctor:      | a person who rides horses      |
| (e) carpenter:   | a person who looks after teeth |
| (f) butcher:     | a person who climbs mountains  |
| (g) baker:       | a person who makes clothes     |
| (h) author:      | a person who heals the sick    |
| (i) mountaineer: | a person who builds with wood  |

# 35

Canadian  
southern  
prince  
princess  
presented

canal  
locks  
parents  
common

attend  
ribbon  
hollow  
offering

promised  
main  
thought  
truthful  
thrill

Remember:

*death northern throat*

## A

### WORD WISE

1. Write the LIST WORDS which complete these definitions.
  - (a) An adjective formed from the word Canada is ?
  - (b) Something that is ordinary is ?
  - (c) Something that is empty might be ?
  - (d) Mothers and fathers are ?
  - (e) Someone who is honest is ?
  - (f) An exciting feeling is a ?
  - (g) A waterway dug across land is a ?
2. Here are four meanings for the word **locks**:
  - (a) door fastenings
  - (b) curls of hair
  - (c) devices for changing the water level in canals
  - (d) shuts in

Write a sentence for each meaning.

## B

### WORD WATCH

#### Word Builder



1. Write the LIST WORDS with double consonants. Put a stroke (/) between the syllables.
2. With each of these words, write the root word from which it "grew."

uncommonly	northern
Canadian	represented
southern	thoughtfulness
parental	untruthful

3. Which suffixes from **Box A** can you use with words from **Box B** to form words?

Check with your dictionary.

Score 5 points for each word correctly made.

Take off 10 points for a non-word or a wrongly spelled one.  
(Top score: 80 points)

**A**

ful  
ly  
ness  
ance  
ant

**B**

main  
thoughtful  
attend  
death  
common  
truthful

prince  
care  
power  
wonder  
truth  
thought

4. Study this chart.

**Present**

I attend.  
I am attending.

**Past**

I attended.  
I was attending.

Write the headings in your notebook, and make a chart like the one above, using the following words. (Clue: Words do not always add **ed** to make the past form.)

I promise	She thinks	They shed
He offers	You lock	We grow

**Word Detective**

5. Solve "The Case of the Missing LIST WORDS." Use these clues. Write the LIST WORDS.

- These six words contain the consonant digraph **th**.
- These words begin with **r-blends**.
- These words have a **hard -c**.
- These words have a **soft -c**.
- These words have two vowels giving one sound.
- These words are in the plural form.

**C****WORD WIZARD**

1. Read this haiku written by a child in Hamilton, Ontario.

*The little robin,  
Singing in the leafless tree,  
Is welcoming spring.*

Laura, Grade 5

Notice the number of syllables in each line.

A haiku is a short descriptive statement about nature which tells a whole story in seventeen syllables.

*A leaf flutters down  
Into the rushing torrent –  
Its watery grave.*

Steven, age 10



Look at things in nature and write a haiku of your own.

# 36

1	artist cough tools suddenly bathe	Canadian officer enough shovel	mostly southern prince lonely	mining traveller writer lately digging
2	princess presented aim steel hydro	powerful trapper tailor studies	copper meaning canal locks	extra solid bother steal invisible
3	dealer parents common skirt ribbon	sample sudden poem clothing	suppose noisy muddy risen	edge wherever station skin attend
4	judged thieves forbid hollow warmer	offering ourselves dodge nineteen	seventeen bridge riches promised	women ore moist victory main
5	royal ledge adopt thought argue	thrill carefully badge choice	depart loyal dew purse	hardly safety eleven dollar truthful

## CHECK-UP

1. List your "problem words" from **Units 31-35**. Has your spelling score improved since **Unit 6**?
2. Find a partner and have a **Spelling Showdown**. Take turns asking one another the spelling of any LIST WORD in this book. Keep track of your scores.

## A

## WORD WISE

1. The letters of eight nouns from among the LIST WORDS are jumbled up after each clue. Use the clues to help you unscramble them.
  - (a) It crosses rivers without walking. DGEBIR
  - (b) It's what you choose. ICOCHE
  - (c) He mends and sews. RALTORI
  - (d) Ten dimes or four quarters. DRALLO

- (e) A useful digging tool. SLOVEH
- (f) Someone who paints or draws. TRAITS
- (g) He might be king some day. CRINPE
- (h) The number after ten. VELEEN

## 2. Synonym Hunt

Find LIST WORDS in **Box A** with similar meanings to words in **Box B**. Write each word with its synonym.

A		B	
solid	dealer	imagine	mighty
powerful	bathe	firm	merchant
women	thieves	burglars	ladies
suppose	traveller	ordinary	wash
common	ledge	voyager	shelf

3. Below are meanings for the LIST WORDS **copper** and **hollow**. Match each word with its meanings.
- |                           |                |
|---------------------------|----------------|
| (a) a reddish-brown metal | (d) cup-shaped |
| (b) having nothing inside | (e) a valley   |
| (c) without meaning       | (f) a penny    |

## B

## WORD WATCH

### Word Detective

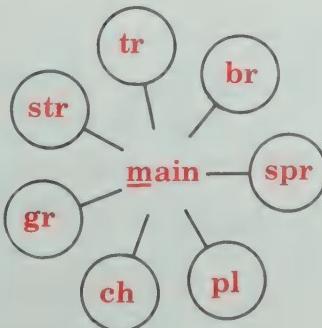
1. Look in Group 2 for these words, and write them.
- (a) One word ending in **or**
  - (b) Two words with three single consonants and two single vowels
  - (c) A pair of homonyms
  - (d) Three words that have a prefix. Underline the prefixes.



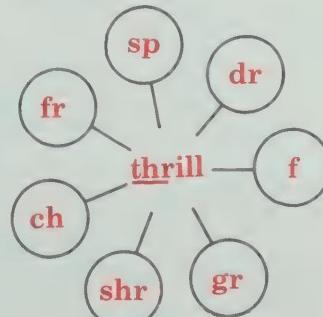
### Word Builder

2. Change the underlined part of each word to the consonants or digraphs in the circles. Write the new words you make.

(a)



(b)



4. Add the suffixes. Write the words.

(a) main  
hard  
sudden

(d) apart  
depart  
argue

(b) nine  
seven

(e) power  
care

5. Write the plurals.

aim  
thief  
ribbon  
officer

tool  
badge  
cough

parent  
study  
dollar  
poem

victory  
canal  
thought  
purse

## C

## WORD WIZARD

1. When you write clear sentences, your stories move quickly and your readers enjoy them.

(a) Check your stories for "ramblers" that go on and on. Rewrite this one:

The officer talked to me and told me the trapper was lost and his dogs were lost and no one had seen them for days.

(b) Check your stories for "choppy" sentences. Rewrite this one:

Welland has a canal. It is a long canal. It has many locks. It carries a large amount of shipping.

(c) Check your stories for "silly" sentences. Rewrite this one:

The man drove a car with a wooden leg.

(d) Check your stories for variety in sentence form. Rewrite one of these to make it different:

The street that skirted the town was lined with trees. The cars that drove along the street were travelling quickly.

(e) Check your stories for repeated words. Rewrite this one, using **we** for the repeated part:

The mountie and I studied the map which the mountie and I had supposed to be burned.

(f) Check your stories for proper punctuation. Rewrite this sentence, using quotation marks and a question mark correctly:

Who helped the princess escape from the tower roared the wicked king

## Clothes

Some words you might want to use:

T-shirt  
socks

sweater  
slacks

jeans  
jacket

boots  
underwear



1. **Overcoat** and **underwear** are two compound words dealing with clothes. There are many more. Write as many as you can think of. Put them in alphabetical order and write a sentence next to each telling what it means.
2. Clothes have changed very much through the years. From the skins of early cave dwellers to the styles of today, clothes have come a long way. Take one item of clothing and find out how it has changed through the years. Use reference books to get your information.
3. Find out about the national costumes of three groups of people from different countries. Present your findings on a chart.
4. Design an article of clothing or a uniform that you would like to wear. Explain the thinking behind your new creation. Use drawings to illustrate your description.

# SPECIMEN DICTIONARY

## Symbols Used in this Dictionary:

<b>a, e, i, o, u</b> , short vowels	<i>n.</i> noun
<b>ā, ē, ī, ō, ū</b> , long vowels	<i>v.</i> verb
<b>ou</b> as in out, cow	<i>adj.</i> adjective
<b>ə</b> as in <b>number</b> , little	<i>adv.</i> adverb
<b>är</b> as in farm	<i>pron.</i> pronoun
<b>ér</b> as in her	<i>pref.</i> prefix
<b>ôr</b> as in fork	

**act**

**inspect**

## A

**act** (akt) *v.* 1. to do something. 2. to take a part in a play. 3. to behave. *n.* 1. a deed. 2. a section of a play. 3. a law made by parliament.

**answer** (an'sör) *v.* to reply. *n.* 1. a reply. 2. the solution to a problem.

**apart** (ə pärt') *adv.* to one side, away.

## B

**bind** (bīnd) *v.* 1. to tie up. 2. to fasten pages and cover together to make a book (**bound**, **binding**).

**bound** (bōnd) *v.* 1. past form of bind. 2. to leap. 3. to lie on the edge or boundary (**bounded**, **bounding**). *n.* a leap or jump.

## C

**Celsius** (sel' sē əs) *n.* a scale to measure temperature, invented by Andres Celsius, a Swedish astronomer, who lived from A.D. 1701 to 1744.

**charge** (chărj) *v.* 1. to attack. 2. to ask a price for something. 3. to put electricity into a battery (**charged**, **charging**). *n.* 1. an attack. 2. a price. 3. care or responsibility.

**check** (chek) *v.* 1. to stop or slow down. 2. to examine.

**course** (kōrs) *n.* 1. a path or route. 2. a series of lessons. 3. a part of a meal.

## D

**discover** (dis kuv'ər) *v.* to find out.

## E

**express** (eks pres') *v.* to say or show. *n.* a fast train or bus (*pl.* **expresses**).

## F

**force** (fōrs) *v.* to push or pull violently. *n.* 1. power, strength. 2. a group of people who do a certain kind of work.

## G

**gentle** (jen'təl) *adj.* soft, mild (**gentler**, **gentlest**).

**giant** (jī'ənt) *n.* a huge person or thing. *adj.* huge (see **gigantic**).

**gigantic** (jī' gan'tik) *adj.* huge.

## H

**handle** (han'dəl) *v.* to hold or move by hand (**handled**, **handling**). *n.* part of an object meant to be held.

## I

**inspect** (in spekt') *v.* to examine.

**J**

**jet** (1) (jet) *n.* 1. a stream of gas or liquid issuing from an opening. 2. a nozzle through which something flows.

**jet** (2) (jet) *n.* a shiny, black stone used for jewellery.

**judge** (juj) *v.* to choose or decide (**judged, judging**). *n.* a person who makes decisions in a court or in a contest.

**K**

**kilo-** (kil'ō) *pref.* one thousand.

**kneel** (nēl) *v.* to rest on the knees (**knelt, kneeling**).

**L**

**lay** (lā) *v.* to put something down (**laid, laying**).

**lie** (1) (lī) *n.* an untruth. *v.* to say what is not true (**lied, lying**).

**lie** (2) (lī) *v.* to rest in a flat position (**lay, lying**).

**M**

**minute** (1) (min'it) *n.* 1. sixty seconds. 2. a very short time.

**minute** (2) (mī nūt') *adj.* extremely small.

**mistake** (mis tāk') *v.* 1. to understand wrongly. 2. to confuse one person or thing with another (**mistook, mistaking**). *n.* an error.

**N**

**narrow** (nar'ō) *v.* to become less wide. *adj.* thin, opposite of wide or broad.

**O**

**offer** (of'ər) *v.* to put forward, to hold out. *n.* a proposal to do or give something.

**P**

**perfect** (pər fekt') *v.* to finish in every detail. *adj.* (pér'fekt) without fault, complete.

**period** (pēr'ē əd) *n.* 1. a length of time. 2. a dot used as a punctuation mark.

**pitcher** (1) (pich'ər) *n.* a large jug.

**pitcher** (2) (pich'ər) *n.* the player who throws the ball in baseball.

**pound** (pound) *v.* to hit or thump again and again. *n.* 1. a place where stray animals are kept. 2. a measure of weight. 3. a unit of British money.

**product** (prod'ukt) *n.* 1. something made or grown. 2. the amount obtained when numbers are multiplied together.

**pupil** (1) (pu'pal) *n.* someone who is being taught.

**pupil** (2) (pu'pəl) *n.* the black centre of the eye.

**Q**

**quarter** (kwôr'tər) *v.* to divide something into four parts. *n.* 1. a fourth part. 2. twenty-five cents. 3. a district in a town or city. 4. a direction.

**R**

**record** (ri kôrd') *v.* 1. to write down. 2. to make a recording. *n.* (rek'ərd or rek'ōrd) 1. a written account. 2. a best score. 3. a disc with grooves which reproduces sounds when played on a phonograph.

**refuse** (1) (ri fūz') *v.* to say "no".

**refuse** (2) (ref'ūs) *n.* rubbish.

**S**

**score** (skôr) *v.* 1. to win a point or goal. 2. to mark or cut (**scored, scoring**). *n.* 1. the number of

points or goals made in a game. 2. a written piece of music for a choir or an orchestra.

**season** (sē' sən) *v.* 1. to add salt, spices, or herbs to food. 2. to improve wood by storing it. *n.* 1. one of the four main periods of the year. 2. a special time, as "the hockey season".

**serve** (sérv) *v.* 1. to work for others. 2. to wait on table. 3. to hit the ball first in tennis. 4. to act (as), to be used (as) (**served**, **serving**).

**settle** (1) (set'əl) *v.* 1. to decide. 2. to come to rest. 3. to sink to the bottom in a liquid. 4. to start living in a new place or country (**settled**, **settling**).

**settle** (2) (set'əl) *n.* a long bench.

**shed** (1) (shed) *v.* 1. to cast off. 2. to pour down (**shed**, **shedding**). *n.* a sloping surface that throws off water.

**shed** (2) (shed) *n.* a small, simple building.

## T

**thesaurus** (thi sō'rəs) *n.* a book that lists synonyms and antonyms.

## U

**uniform** (ü'ni fôrm) *n.* a special costume worn by members of a group. *adj.* the same throughout.

## V

**value** (val'ü) *v.* to hold a high opinion of, to treasure (**valued**, **valuing**). *n.* 1. worth. 2. a belief felt to be worthwhile.

## W

**win** (win) *v.* 1. to gain by effort. 2. to come first in a game or contest (**won**, **winning**).

## X

**X-ray** (eks' rā) *n.* a photograph of the inside of the body.

## Y

**you** (ü) *pron.* the person or persons to whom one is speaking or writing.

## Z

**zero** (zēr'ō) *n.* 1. nothing. 2. 0°C. (*pl.* **zeros** or **zeroes**).

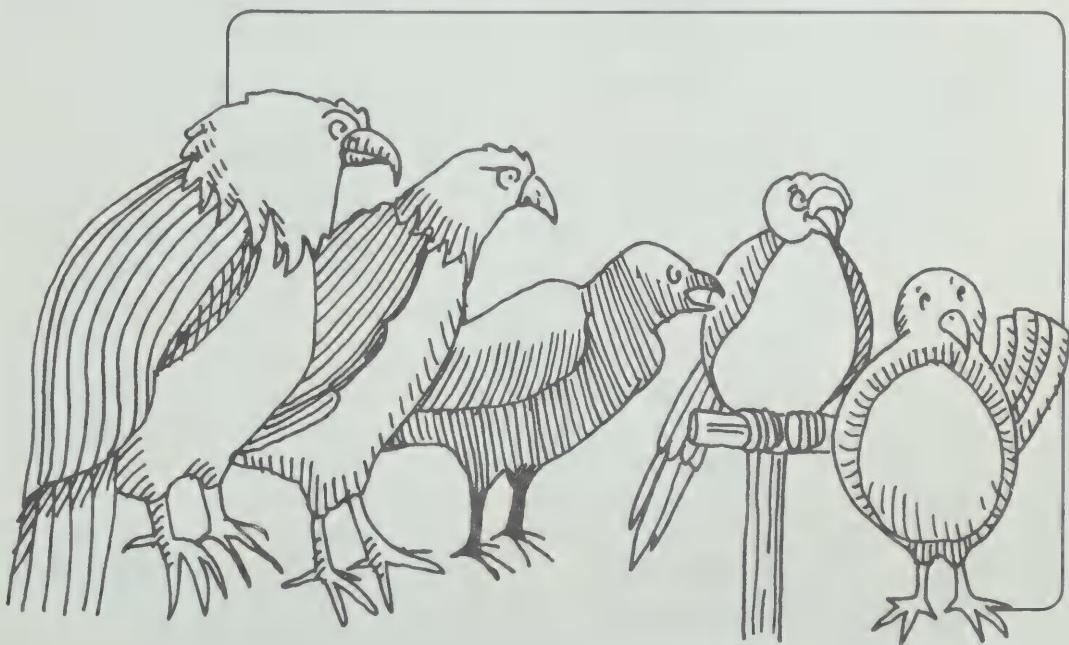
# WORDS FOR STORY WRITING

## Automobile

axle	garage	mirror	tire
battery	gasoline	oil	trunk
engine	grease	radiator	wheel
fender	hood	seat	windshield

## Birds

blackbird	cardinal	hawk	robin
bluebird	chickadee	meadowlark	starling
blue jay	eagle	oriole	swallow
bobolink	flicker	parrot	woodpecker
budgie			wren



## Buildings

airport	factory	market	restaurant
apartment	grocery	motel	station
arena	hospital	museum	studio
auditorium	hotel	office	television
circus	library	radio	theatre

## Continents

Africa	Asia	Europe	North America
Antarctica	Australia		South America



### Days of the Week

Sunday	Sun.	Thursday	Thurs.
Monday	Mon.	Friday	Fri.
Tuesday	Tues.	Saturday	Sat.
Wednesday	Wed.		

### Environment

avalanche	flood	hurricane	showers
blizzard	fog	landslide	sleet
chinook	freeze	mud	snow
cloud	frost	pollution	storm
cyclone	humid	rain	thunder
earthquake			tidal wave

### Geography

Antarctic	desert	plains	swamp
Arctic Circle	equator	plateau	temperate
canyon	jungle	prairie	tropical
coulée	muskeg	polar	tundra

### Lakes and Rivers of Canada

#### Lakes:

Athabasca	Michigan
Erie	Ontario
Great Bear	Superior
Huron	Winnipeg

#### Rivers:

Athabasca	Ottawa
Fraser	Red
Mackenzie	Saint John
Niagara	St. Lawrence

## Months

January	Jan.	August	Aug.
February	Feb.	September	Sept.
March	Mar.	October	Oct.
April	Apr.	November	Nov.
May		December	Dec.
June			
July			

## Mountain Ranges

Alps	Appalachians	Laurentians	Pyrenees
Andes	Himalayas		Rockies

## Oceans

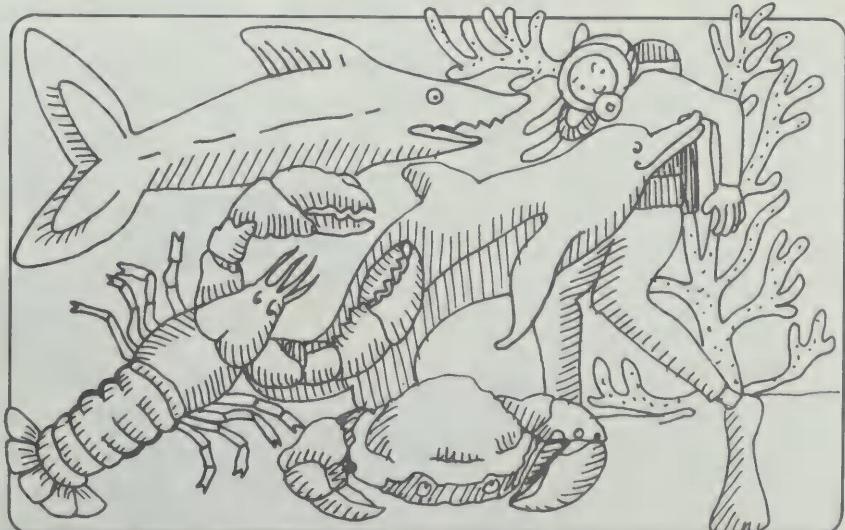
Antarctic	Atlantic	Indian	
Arctic		Pacific	

## Science

atom	missile	radiation	television
electric	orbit	rocket	temperature
energy	planet	satellite	thermometer
fuel	radar	telescope	transmitter
magnet			X-ray

## Sea

bottom	diver	porpoise	shark
choppy	dolphin	reef	shell
coral	Grand Banks	salt	shoal
crab	lobster	scuba	tide
depth	plankton	seaweed	whale



## Social Studies

barter  
captain  
caravan  
colony  
country

crew  
current  
discover  
explore

island  
merchant  
mountains  
natives

sailor  
source  
vessel  
voyage

## Sports

baseball  
basketball  
bowling  
diving

football  
hiking  
hockey

motoring  
racing  
skating

team  
tennis  
track  
volleyball

## Travel

airplane  
automobile  
bicycle  
boat

canoe  
jet  
journey

locomotive  
rocket  
schooner

steamer  
ticket  
train  
truck

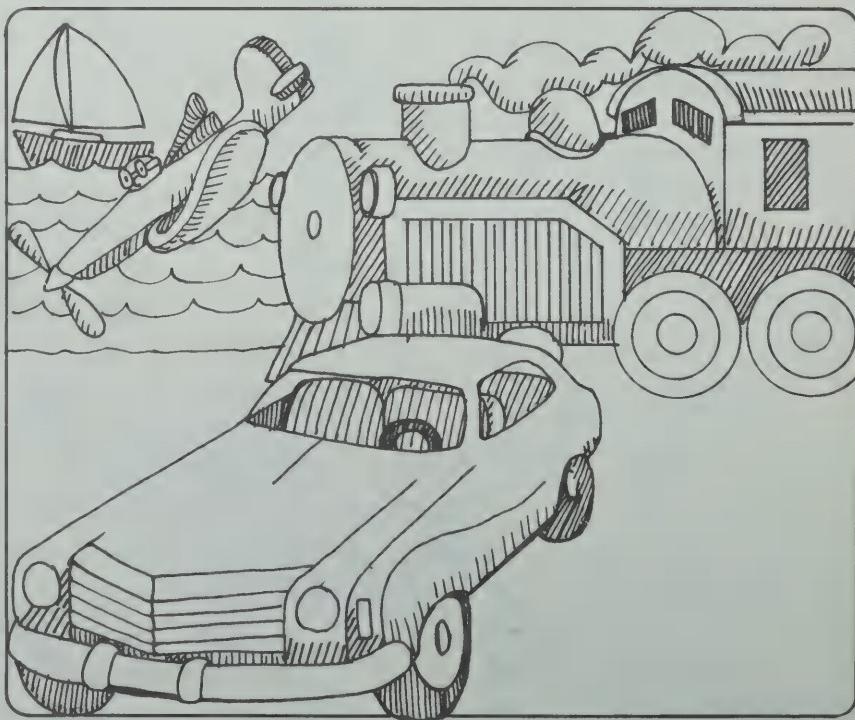
## Trees

ash  
balsam  
beech  
birch  
cedar

chestnut  
elm  
evergreen  
fir

hemlock  
maple  
oak  
palm

pine  
poplar  
spruce  
walnut  
willow



# The Word Watcher's HINTS AND HELPS



Here are some of the most important patterns to remember about word sounds and spellings.

## Vowel Sounds and Spellings

### SIMPLE SHORT VOWEL SOUNDS

ă ē ī ō ū  
(cat) (bed) (fish) (top) (sun)

### SIMPLE LONG VOWEL SOUNDS

ā ē ī ō ū  
(make) (me) (kite) (rope) (cube)

### VOWELS TOGETHER

Long -e as in	sweet	feast	field	key
Long -a as in	sail	pay	steak	eight
Long -o as in	coat	toe	blow	they
Long -u as in	few			
Long -oo as in	room	fruit	shoe	
Long -i as in	lie			
Short -e as in	dead	said		
Short -oo as in	book	could	sure	
Short -u as in	country			
-oy as in	toy	soil		
-ow as in	cow	pound	house	

### R-CONTROLLED VOWELS

ér as in	her	fir	nurse
ôr as in	for		
är as in	car		
air as in	pair	bear	care

**SPECIAL VOWEL SOUND ô** as in walk fault  
bought saw

**VOWEL SOUND OF y** as in baby sky

**THE SCHWA SOUND (ə)** is heard in some unaccented syllables as in  
doctor people

# Consonant Sounds and Spellings

## CONSONANT BLENDS

r-blends — br cr dr fr gr pr tr  
s-blends — sc sk sl sm sn sp st sw  
l-blends — bl cl fl gl pl sl  
triple blends — scr shr spr str thr

The sound of **-kw** is spelled **qu**.

## CONSONANT DIGRAPHS sh ch th wh ng ph

### HARD AND SOFT -C AND -G

When followed by **e**, **i**, or **y**, the sounds of **g** and **c** are usually **soft** as in **page**, **gym**, **cent**.

**SOUND OF -K** may be spelled

**c** as in **cat**

**k** as in **keep**

**SOUND OF -F** may be spelled

**gh** as in **laugh**

**ph** as in **elephant**

**CONSONANT Y** as in **young**

**SILENT CONSONANTS** as in **lamb** **sign** **knew** **walk**

# BOOK FIVE LIST WORDS

## A

able 9  
ache 26  
act 9  
action 13  
actor 20  
actress 22  
addition 5  
address 26  
admit 29  
adopt 34  
advance 20  
adventure 15  
agent 25  
agree 25  
aid 4  
aim 34  
allow 9  
amount 19  
anger 7  
angry 14  
answer 4  
answered 5  
apart 2  
apron 26  
argue 31  
army 14  
arrest 13  
arrow 8  
artist 31  
attend 35  
attic 26  
avenue 17  
average 5  
awful 23

## B

bacon 20  
badge 33  
barrel 14

base 21  
basement 26  
bathe 32  
battle 22  
beast 11  
beauty 15  
begun 1  
below 4  
beneath 11  
bent 7  
biggest 27  
birth 7  
bitter 14  
blame 4  
blanket 1  
blew 28  
blood 21  
bloom 28  
board 22  
borrow 8  
bother 32  
bound 23  
bow 28  
bowl 8  
brain 11  
branches 22  
breaking 4  
bridge 33  
brought 15  
building 19  
butcher 9  
button 11

## C

cabbage 25  
Canadian 35  
canal 35  
canoe 3

captive 4  
capture 3  
carefully 34  
carrying 22  
case 13  
caught 15  
Celsius 19  
chalk 5  
charge 13  
check 5  
cheerful 28  
cherry 22  
chief 3  
choice 32  
choose 15  
chose 1  
circus 20  
claim 4  
clever 22  
cliff 5  
cloth 19  
clothing 31  
cloudy 21  
clover 10  
collar 11  
collect 20  
coloured 19  
common 35  
company 19  
contest 17  
control 27  
copper 33  
copy 16  
correct 5  
cough 32  
county 29  
couple 14

course 21  
cousin 14  
cover 15  
covering 28  
crowd 8

crush 19  
cure 10  
curl 20

## D

daily 11  
dairy 22  
damage 10  
darkness 28  
daughter 29  
deal 11  
dealer 34  
death 14  
decay 4  
decimal 5  
delighted 28  
deliver 17  
depart 31  
dew 33  
digging 33  
dining 27  
direct 20  
discover 8  
dislike 16  
ditch 9  
divide 5  
dodge 33  
dollar 31  
double 21  
doubt 21  
dozen 5  
drew 7  
dried 16  
drown 8  
due 10  
duty 13

## E

eager 29  
ease 4  
edge 33

eleven 32  
empty 14  
enough 32  
enter 27  
equal 1  
event 17  
everybody 1  
exciting 19  
expect 20  
explore 8  
express 15  
extra 32

## F

false 13  
famous 15  
fancy 14  
fasten 23  
fault 21  
fear 13  
feather 3  
fellow 17  
fifth 2  
final 3  
finger 2  
flight 21  
flood 23  
flour 14  
following 7  
forbid 31  
force 13  
forgetful 17  
fought 15  
fountain 21  
freeze 1  
friendly 16  
frighten 15  
furnish 16  
future 9

## G

gain 25  
garage 26  
gathers 25  
gem 25

general 25  
gentle 28  
gentleman 9  
giant 15  
globe 23  
goal 17  
grasshopper 9  
grave 25  
group 14  
grown 25  
growth 8  
guessed 2

## H

hadn't 29  
handle 17  
harbour 23  
harder 22  
hardly 34  
harvest 10  
hasn't 29  
hatch 9  
heaven 21  
heavy 21  
herd 29  
here's 27  
hero 15  
higher 15  
hire 10  
history 8  
hockey 17  
holiday 1  
hollow 35  
hoping 27  
hose 26  
however 9  
hungry 25  
hunt 3  
hurrying 22  
hydro 31

## I

idea 3  
idle 4

inform 29  
insect 21  
inspect 20  
invent 19  
invented 21  
invisible 31  
iron 3  
island 23

## J

jet 21  
join 15  
joke 10  
judge 23  
judged 33  
junior 17

## K

kilogram 10  
kindness 16  
kitchen 26  
knee 23  
knelt 2  
knit 25  
knives 23  
knock 2  
known 23

## L

land 29  
language 5  
largely 25  
lately 32  
lawful 16  
leader 7  
leather 19  
ledge 33  
less 2  
level 2  
likely 16  
limb 2  
listen 5  
listening 23  
lively 1

locate 20  
locks 35  
lonely 34  
lonesome 4  
longer 8  
lovely 1  
lower 8  
loyal 32

## M

machine 19  
magician 25  
main 35  
manner 3  
market 2  
matches 22  
matter 7  
mean 11  
meaning 34  
member 3  
mighty 29  
mild 3  
million 10  
mining 33  
minute 3  
mistake 5  
mistaken 7  
modern 19  
moist 32  
moment 7  
mostly 34  
mountain 14  
muddy 34

## N

narrow 8  
nation 23  
nature 21  
neatly 19  
nineteen 32  
noise 10  
noisy 33  
none 2  
northern 13

- O** praise 27  
obey 16  
ocean 23  
offer 2  
offering 35  
office 20  
officer 31  
ore 33  
other 2  
ourselves 34  
outdoors 9  
outline 29
- P** palace 20  
parage 13  
parents 35  
patch 9  
paying 22  
payment 28  
peace 20  
perfect 5  
perfectly 17  
perfume 28  
perhaps 7  
period 17  
person 13  
picnic 1  
picture 26  
piece 11  
pilot 21  
pitcher 9  
planned 27  
planning 19  
pleasant 21  
poem 31  
polar 23  
postage 25  
posters 17  
post office 9  
pound 29  
powder 8  
power 10  
powerful 32
- prepare 10  
preparing 27  
presented 35  
press 25  
prey 4  
priced 11  
prince 35  
princess 35  
prison 7  
prisoner 13  
problem 5  
produce 19  
product 27  
promise 2  
promised 35  
protect 26  
prove 13  
public 15  
pupil 5  
purple 28  
purse 34
- Q** quarter 1  
question 10  
quiet 1  
quilt 1
- R** raising 27  
really 11  
reason 11  
recess 5  
record 13  
reduce 20  
refuse 4  
remember 7  
remind 16  
repair 26  
repeat 11  
replied 22  
reply 16
- return 8  
reward 13  
rewrite 16  
ribbon 35  
riches 34  
rifle 3  
rise 4  
risen 34  
rough 17  
royal 32  
rubber 7
- S** safety 33  
sample 33  
scene 1  
score 17  
scratch 9  
screen 26  
seal 25  
season 17  
secret 15  
serve 7  
service 20  
settle 8  
settlement 28  
seventeen 32  
share 17  
sharpen 22  
shed 25  
shelf 26  
shining 27  
shipping 10  
shopping 27  
shoulder 11  
shovel 33  
shown 7  
sickness 28  
signal 3  
silence 14  
silent 4  
simple 29  
skin 31  
skipper 27
- skirt 34  
slice 20  
slipped 27  
slippery 7  
smell 28  
solid 33  
solve 13  
sooner 11  
sour 14  
source 22  
southern 35  
sparkle 28  
speed 17  
spoken 16  
stable 22  
state 28  
station 31  
steal 32  
steel 33  
steer 2  
stir 3  
stock 19  
stormy 8  
stranger 25  
strawberry 9  
stretch 9  
student 5  
studies 32  
substance 20  
sudden 32  
suddenly 34  
sugar 26  
suppose 32  
surprise 3  
swift 26
- T** tailor 31  
taste 16  
term 5  
themselves 22  
there's 29  
thief 13  
thieves 34

t  
thorn 10  
threw 7  
thrill 35  
throat 11  
throne 4  
through 15  
timber 19  
tired 4  
tomato 26  
tools 33  
touch 14  
tough 15  
tractor 10  
trapper 31  
travel 27  
traveller 31  
tribe 3  
trim 2  
~~REL~~  
trimmed 27  
trouble 14

tree 11  
truth 16  
truthful 35  
trying 8  
twenty-five  
9  
value 19  
verse 7  
vessel 26  
victory 31  
view 16  
voice 20

## U

unable 16  
uneasy 16  
uniform 10  
unite 10  
untie 3  
usual 1

## V

vacation 20  
valley 23

## W

warmer 31  
weakness 28  
weigh 4  
welcome 2  
we're 29  
weren't 29  
western 8  
wherever 34  
whistle 1  
whose 11  
willing 29

windy 14  
winner 1  
winning 27  
women 34  
wonderful 28  
world 23  
worry 26  
worth 2  
writer 31  
wrong 23

## Y

you'll 29  
younger 14  
yourselves 22

## Z

zero 21

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